Paper / Subject Code: 42977 / Text, Web and Social Media Analytics (AI & ML)

23/05/2025 BE MECHANICAL SEM-VIII C-SCHEME H/M AIML QP CODE: 10083571

Duration: 3hrs [Max Marks:80]

N.B.: (1) Question No 1 is Compulsory.

- (2) Attempt any three questions out of the remaining five.
- (3) All questions carry equal marks.
- (4) Assume suitable data, if required and state it clearly.

1		Attempt any FOUR	[20]
	a	Discuss various text preprocessing techniques and their relevance in text mining?	5
	b	Explain the HMM model in detail and state its limitations.	55
	c	Define web spamming and differentiate between content spam and link spam.	5
	d	Explain the concepts of "influence" and "homophily" in the context of social networks.	5
	e S	Define opinion mining and explain the problems of opinion mining.	5
2	a	Discuss various text preprocessing techniques and their relevance in text mining and text extraction tasks? Justify the answer with examples.	[10]
	b	What is opinion spam? Explain any one opinion spam detection technique in detail.	[10]
3	a	Explain with block diagram classical recommendation algorithms for social media .	[10]
	b	Discuss the techniques used for information extraction from unstructured text and their limitations.	[10]
4	a	What is N-gram modeling and its application in text mining? Explain unigrams, bigrams, and trigrams with examples.	[10]
45	b	Explain the concepts of session analysis and visitor analysis in web usage mining. What types of insights can be gained from each of these analyses?	[10]
5	a	Differentiate between a standard web search engine and a meta-search engine. Explain the working of meta search engines.	[10]
	b	Explain decision tree classifier in detail.	[10]
6	a	Explain the concept of Latent Semantic Indexing (LSI). How does it attempt to overcome the limitations of traditional keyword-based search?	[10]
	b	Explain the concept of Named Entity Recognition (NER). Discuss the different categories of named entities and the challenges involved in accurately identifying them in text.	[10]
