

UNIVERSITY OF MUMBAI



Bachelor of Engineering

in

Civil Engineering

Second Year with Effect from AY 2020-2021

Third Year with Effect from AY 2021-2022

Final Year with Effect from AY 2022-2023

(REV-2019 'C' Scheme) from Academic Year 2019-2020

Under

FACULTY OF SCIENCE & TECHNOLOGY

(As per AICTE guidelines with effect from the academic
year 2019-2020)

Syllabus for Approval

Title of the Course	: Final Year in Bachelor of Civil Engineering
Eligibility for Admission	: After Passing First Year Engineering as per the Ordinance 0.6242
Passing Marks	: 40%
Ordinances / Regulations (if any)	: Ordinance 0.6242
No. of Years / Semesters	: 8 semesters
Level	: Under Graduation
Pattern	: Semester
Status	: New
To be implemented from Academic Year	: With effect from Academic Year: 2022-2023

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Preamble

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Science and Technology (in particular Engineering) of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. Choice based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 13 weeks and remaining 2 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

There was a concern that the earlier revised curriculum more focused on providing information and knowledge across various domains of the said program, which led to heavily loading of students in terms of direct contact hours. In this regard, faculty of science and technology resolved that to minimize the burden of contact hours, total credits of entire program will be of 170, wherein focus is not only on providing knowledge but also on building skills, attitude and self learning. Therefore in the present curriculum skill based laboratories and mini projects are made mandatory across all disciplines of engineering in second and third year of programs, which will definitely facilitate self learning of students. The overall credits and approach of curriculum proposed in the present revision is in line with AICTE model curriculum.

The present curriculum will be implemented for Final Year of Engineering from the Academic year 2022-23.

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Incorporation and Implementation of Online Contents from NPTEL/ Swayam Platform

The curriculum revision is mainly focused on knowledge component, skill-based activities and project-based activities. Self-learning opportunities are provided to learners. In the revision process this time in particular Revised syllabus of 'C' scheme wherever possible additional resource links of platforms such as NPTEL, Swayam are appropriately provided. In an earlier revision of curriculum in the year 2012 and 2016 in Revised scheme 'A' and 'B' respectively, efforts were made to use online contents more appropriately as additional learning materials to enhance learning of students.

In the current revision based on the recommendation of AICTE model curriculum overall credits are reduced to 171, to provide opportunity of self-learning to learner. Learners are now getting sufficient time for self-learning either through online courses or additional projects for enhancing their knowledge and skill sets.

The Principals/ HoD's/ Faculties of all the institute are required to motivate and encourage learners to use additional online resources available on platforms such as NPTEL/ Swayam. Learners can be advised to take up online courses, on successful completion they are required to submit certification for the same. This will definitely help learners to facilitate their enhanced learning based on their interest.

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Preface

The engineering education in India is expanding and is set to increase manifold. The major challenge in the current scenario is to ensure quality to the stakeholders along with expansion. To meet this challenge, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education and reflects the fact that in achieving recognition, the institution or program of study is committed and open to external review to meet certain minimum specified standards. The major emphasis of this accreditation process is to measure the outcomes of the program that is being accredited. Program Outcomes (POs) are essentially a range of skills and knowledge that a student will have at the time of graduation from the program. In line with this, Faculty of Technology of University of Mumbai has taken a lead in incorporating the philosophy of outcome-based education (OBE) in the process of curriculum development from Rev-2012 onwards and continued to enhance the curriculum further based on OBE in Rev-2016 and Rev-2019 "C" scheme.

As Chairman and Members of Board of Studies in Civil Engineering, University of Mumbai, we are happy to state here that, the Program Educational Objectives (PEOs) for Undergraduate Program were finalized in a brain storming session, which was attended by more than 40 members from different affiliated Institutes of the University, who are either Heads of Departments or their senior representatives from the Department of Civil Engineering. The PEOs finalized for the undergraduate program in Civil Engineering are listed below;

1. To prepare the Learner with a sound foundation in mathematical, scientific and engineering fundamentals
2. To motivate the Learner in the art of self-learning and to use modern tools for solving real life problems
3. To prepare the Learner for a successful career in Indian and Multinational Organisations and for excelling in post-graduate studies
4. To motivate learners for life-long learning
5. To inculcate a professional and ethical attitude, good leadership qualities and commitment to social responsibilities in the Learner's thought process

In addition to the above listed PEOs, every institute is encouraged to add a few (2-3) more PEOs suiting their institute vision and mission

Apart from the PEOs, for each course of the program, objectives and expected outcomes from a learner's point of view are also included in the curriculum to support the philosophy of OBE. We strongly believe that even a small step taken in the right direction will definitely help in providing quality education to the major stakeholders.

Board of Studies in Civil Engineering University of Mumbai			
Dr. S. K. Ukarande	Chairman	Dr. V. Jothiprakash	Member
Dr. D.D. Sarode	Member	Dr. K. K. Sangle	Member
Dr. S. B. Charhate	Member	Dr. D. G. Regulawar	Member
Dr. Milind Waikar	Member	Dr. A. R. Kambekar	Member
Dr. R.B. Magar	Member	Dr. Seema Jagtap	Member

Undergraduate Program Structure for Final year Civil Engineering
University of Mumbai
 (With Effect from A.Y. 2022-2023)
Semester VIII

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credit Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
CEC801	Construction Management	03	-	-	03	-	-	03
CEDLO801X	Department Level Optional Course – 5	03	-	-	03	-	-	03
CEDLO802X	Department Level Optional Course – 6	03	-	-	03	-	-	03
CEILO801X	Institute Level Optional Course – II	03	-	-	03	-	-	03
CEL801	Construction Management	-	02	-	-	01	-	01
CEP801	Major Project – Part II	-	12 ^{\$}	-	-	06	-	06
Total		12	14	-	12	07	-	19

Examination Scheme									
Course Code	Course Name	Internal Assessment			End Sem Exam	Exam Duration (Hrs.)	Term Work	Pract. /Oral	Total
		Test - I	Test - II	Avg.					
CEC801	Construction Management	20	20	20	80	03	-	-	100
CEDLO801X	Department Level Optional Course – 5	20	20	20	80	03	-	-	100
CEDLO802X	Department Level Optional Course – 6	20	20	20	80	03	-	-	100
CEILO801X	Institute Level Optional Course – II	20	20	20	80	03	-	-	100
CEL801	Construction Management	-	-	-	-	-	25	25	50
CEP801	Major Project – Part II	-	-	-	-	-	50	100	150
Total		80			320	-	75	125	600

\$: Faculty load- In Semester VIII - 1 hour per week per project group

Undergraduate Program Structure for Final year Civil Engineering
University of Mumbai
 (With Effect from A.Y. 2022-2023)
Semester VIII
Department Level Optional Course – 5

Sr. No.	Course Code CEDLO801X	Department Level Optional Course – 5
1	CEDLO8011	Bridge Engineering
2	CEDLO8012	Design of Hydraulics Structures
4	CEDLO8013	Construction Safety
5	CEDLO8014	Pavement Design
6	CEDLO8015	Industrial Waste Treatment
7	CEDLO8016	Soil Dynamics

Department Level Optional Course – 6

Sr. No.	Course Code CEDLO802X	Department Level Optional Course – 6
1	CEDLO8021	Repairs, Rehabilitation and Retrofitting of structures
2	CEDLO8022	Physico-Chemical Treatment of Water and Waste Water
3	CEDLO8023	Transportation System Engineering
4	CEDLO8024	Smart Building Materials
5	CEDLO8025	Structural Dynamics
6	CEDLO8026	Ground Water Engineering

Institute Level Optional Course – II

Sr. No.	Course Code CEILO801X	Institute Level Optional Course – II
1	ILO8011	Project Management
2	ILO8012	Finance Management
3	ILO8013	Entrepreneurship Development and Management
4	ILO8014	Human Resources Management
5	ILO8015	Professional Ethics and Corporate Social Responsibility (CSR)
6	ILO8016	Research Methodology
7	ILO8017	Intellectual Property Rights and Patenting
8	ILO8018	Digital Business Management
9	ILO8019	Environmental Management

Faculty may design and conduct practicals for elective subjects wherever possible, under the head 'content beyond syllabus'.

Semester VIII

Course Code	Course Name	Credits
CEC801	Construction Management	03

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	-	--	03	-	--	03

Theory					Term Work/Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	Term Work	Practical.	Oral	
Test-I	Test-II	Average						
20	20	20	80	3	-	-	-	100

Rationale

This course is intended to teach students the management skills to be applied during all the stages of Civil Engineering Project. The professional construction engineering practice will be rendered meaningless if service is not offered with a scientific approach and managerial practices. This course deals with the techniques to be applied for planning and scheduling projects, optimizing time-cost and other resources in construction, monitoring & ensuring quality and safety aspects in projects.

Objectives

- 1 To understand the basic functions and construction management.
- 2 To apply scheduling techniques such as CPM & PERT
- 3 To gain knowledge of time-cost optimization & effective utilization of resources on construction sites.
- 4 To understand allocating the resources and project monitoring
- 5 To know about safety and quality aspect of construction works.

Detailed Syllabus

Module	Course Module / Contents		Periods
I	Introduction to Construction Management		03
	1.1	Concept and Principles of Management, contribution by eminent personalities like F.W.Taylor, Henry Fayol and Elton Mayo towards growth of management thoughts.	

	1.2	Significance, objectives & functions of construction management	
II	Construction Projects:		03
	2.1	Role and unique features of Construction industry in economic development of country	
	2.2	Construction projects- Classification, Characteristics, Project life cycle	
	2.3	Roles and responsibilities of various agencies associated with a Construction project	
III	Construction project planning & Scheduling:		12
	3.1	Stages of planning in the view of owner / department as well as contractor.	
	3.2	W.B.S, Bar Charts its limitations and its uses, Milestone charts	
	3.3	Network-Terminology, Network Rules, Fulkerson's rule, Precedence network.	
	3.4	C.P.M- Activity & event with their types, activity times, event times, Critical path, forward pass, backward pass, float & its types.	
	3.5	P.E.R.T- Assumption underlying PERT analysis time estimates, slack& its types, probability of completing the project.	
IV	Resources Management & Allocation :		08
	4.1	Material Management- Importance, objectives and functions of material management. Inventory control, A-B-C analysis and E.O.Q.	
	4.2	Human Resource Management- Importance, objectives and functions	
	4.3	Resources Allocation Methods- Resource levelling and Smoothing	
V	Project Monitoring & Cost Control :		08
	5.1	Network Updating- Purpose and frequency of updating.	
	5.2	Time and cost optimization in construction projects - Compression & decompression of network.	
	5.3	Common causes of time over run & cost overrun & Corrective measures.	
VI	Construction Safety, Quality Control & Labour Acts:		05
	6.1	Common causes of accidents on construction sites, costs of accident and precautionary measures to avoid accidents.	
	6.2	Introduction to O.S.H.A. Occupational health hazards & Health Campaign in construction industry.	
	6.3	Concept of Quality and quality control.	
	6.4	Importance of labour acts as applicable to Indian construction labour such as Payment of wages act, Minimum wages act, Workmen's compensation act.	

Contribution to Outcome

On completion of this course, the students will be able to:

- 1 Explain & apply the knowledge of management functions like planning, scheduling, Executing & controlling the construction projects.
- 2 Prepare feasible project schedule by using various scheduling techniques.
- 3 Gain knowledge of managing various resources & recommend best method of allocating resources to the project
- 4 Develop optimum relationship between time & cost for construction project
- 5 Implement quality & safety measures on construction sites during execution of Civil Engineering projects.
- 6 Describe the importance of labour acts.

Internal Assessment: 20 Marks

Consisting Two Compulsory Class Tests - First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination: 80 marks

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

- 1 Question paper will comprise of total six questions, each carrying 20 marks.
- 2 Question 1 will be compulsory and should cover maximum contents of the curriculum.
- 3 Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3).
- 4 Only Four questions needs to be solved.

Recommended Books:

- 1 Construction Engineering and Management: S. Seetharaman.
- 2 Construction Planning & Management – Dr. U. K. Shrivastava.
- 3 Construction Projects planning and Management: P. S. Gahlot and Dhir New Age International (p) Publishers
- 4 Construction Project Management: Chitkara K. K. Tata McGraw Hill
- 5 Handbook of Construction Management: P K Joy, Macmillan, India
- 6 Critical Path Methods in Construction Practice: Antill J M & Woodhead R W, Wiley

Reference Books:

- 1 Construction Hazard and Safety Handbook: King & Hudson, Butterworth
- 2 Professional Construction Management: Barrie D.S. & Paulson B C, McGraw Hill
- 3 NPTEL: Civil Engineering-NOC: Principles of construction
<https://nptel.ac.in/courses/105/104/105104161/>

Semester VIII

Course Code	Course Name	Credits
CEDLO8011	Department Level Optional Course-5: Bridge Engineering	03

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

Theory					Term Work/Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	Term Work	Pract.	Oral	
Test-I	Test-II	Average						
20	20	20	80	3Hr	-	-	-	100

Rationale

In the age of increase in traffic load and rapid transportation, bridges are very important part of nation's transportation infrastructure associated with the economic growth. Bridges allow for roads and railways to cross over obstacles such as rivers, valleys or other roads etc. Bridges are being built mainly with reinforced concrete, pre-stressed concrete or structural steel depending on various factors such as environment, site conditions, nature of loads and spans etc. The civil engineering profession is much concerned with proper planning, design, construction, maintenance, repairs and rehabilitation of bridges which are of utmost importance.

Objectives

1. Learner will be able to take the appropriate decision in respect of selection of site, type of bridge superstructure, sub structure, bearing, foundation, launching method of girder and construction methods as per conditions.
2. Learner will be able to analyze and design reinforced concrete culverts and pre-stressed concrete bridges using relevant IRCs.
3. Learner will be able to analyze and design lattice girder steel bridge for railway loading using relevant Bridge Rules and IRS code.
4. Learner will be able inspect the bridge and understand general aspects of repairs and rehabilitation.

Detailed Syllabus

Module	Course Module / Contents	Periods
I	Introduction of Bridge Engineering	02
	1.1 Types of bridges and their classification, components of a bridge	

	1.2	Selection of suitable site (data required and investigations)	
	1.3	Economic span	
II	IRC loads, their distribution and design of superstructure for roadway bridges using limit state method		20
	2.1	IRC loads: IRC-Class AA and 70R tracked vehicle, Class-A and Class-B train of vehicles	
	2.2	Design of RC culvert	
	2.3	Preliminary design of balanced cantilever bridge	
	2.4	Design of PSC deck slab bridge	
	2.5	Design of PSC I- girder bridge.	
III	IRS loads, analysis and design of steel lattice girder bridge for broad gauge railway		8
	3.1	Various IRS loadings, analysis of steel lattice girder bridge for broad gauge loading	
	3.2	Design guidelines for main components (top chord, bottom chord, diagonal member, end post) of steel lattice girder bridge [Numerical not expected]	
IV	Substructure		4
	4.1	Types of foundations and their choices, well foundation, pile foundation	
	4.2	Types of piers & abutments and their shapes, wing walls	
	4.3	Need of bearing, types and suitability	
V	Erection of girder and construction methods		2
	5.1	Various methods of erection of bridge girders	
	5.2	Cantilever method of construction of bridge	
VI	Inspection and repairs of bridges		3
	6.1	Categories of bridge inspection and instruments	
	6.2	General aspects of repairs, retrofitting and rehabilitation	

Contribution to Outcome

On completion of this course, the students will be able to:

- 1 Choose the suitable type of bridge according to site condition.
- 2 Design RC Culvert and RC balanced cantilever bridge using relevant IRCs.
- 3 Design prestressed concrete deck slab bridge and I-girder bridge using relevant IRCs.
- 4 Design steel lattice girder bridge using IRS loading.
- 5 Choose different bearings, foundations, piers and abutments based on their suitability.
- 6 Choose method of erection of bridge superstructure and repair techniques of existing bridges.

Site Visit/ Field Visit:

The learner shall visit an under construction prestressed concrete bridge or steel lattice girder bridge site and prepare a detailed report on the same.

20 Marks

Internal Assessment Examination

Consisting of two compulsory Class Tests. First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination

80 Marks

Weightage of each module in end semester examination will be proportional to the number of respective lecture hours mentioned in the curriculum.

- 1 Question paper will comprise of total six questions, each carrying 20 marks.
- 2 Question 1 will be compulsory and should cover maximum contents of the curriculum.
- 3 Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3).
- 4 Only Four questions need to be solved.
- 5 IRC: 6, IRC: 112 and IS: 1343 are allowed in the examination.

Recommended Books:

- 1 Design of Bridges: *Raju N. K.*, Oxford and IBH
- 2 Bridge Engineering: *Ponnuswamy S.*, Tata Mc Graw Hill
- 3 Design of Bridge Superstructures: *T.R. Jagdeesh* and *M.A. Jayaram*, Prentice Hall India Private Ltd., New Delhi
- 4 Comprehensive Design of Steel Structures: *Dr. B C Punmia*, *Ashok Kumar Jain* and *Arun Kumar Jain*; Laxmi Publications (P) Limited

IRC Codes:

IRC: 5- 2015, IRC: 6- 2017, IRC: 78-2014, IRC: 83-(Part-I)-2015, IRC: 83-(Part-II)-2018, IRC: 83-(Part – III)-2018, IRC: 112-2020, IRC:123-2017, IRC SOR17-1996, IRC SOR18-1996, IRC SP13-2004, IRC SP37-2010, IRC SP40-1993, IRC SP54-2000, IRC: SP105-2015

IRS Codes:

Bridge Rules: Rules specifying the loads for design of super-structure and sub-structure of bridges and for assessment of the strength of existing bridges -2014

Indian railway standard code of practice for the design of steel or wrought iron bridges carrying rail, road or pedestrian traffic (steel bridge code) -2017

Reference Books:

- 1 Concrete Bridge Practice: *Raina V. K.*, Tata Mc Graw Hill
- 2 Essentials of Bridge Engineering: *Victor D.J.*, Oxford and IBH
- 3 Bridge Engineering Handbook: *Chen W. F. and Duan L.*, CRC Press, 2000
- 4 Bridge Bearings and Expansion Joints: *David Lee*, E & FN Spon

Semester VIII

Course Code	Course Name	Credits
CEDLO8012	Department Level Optional Course-5: Design of Hydraulic Structures	03

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	02	03	--	--	04

Theory					Term Work/Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam (Hours)	Term Work	Pract.	Oral	
Test-I	Test-II	Average						
20	20	20	80	3	--	--	---	100

Rationale

Hydraulic structures are the structures designed to retain, convey, control, regulate, mix and dissipate the energy of water. Such structures are constructed in all domains of water engineering; primary domains being water quantity management (water supply, irrigation, hydro power, flood control, drainage, navigation, socio-economic and recreational use), water-quality management and various transportation aspects. While the course emphasizes the “WHY” aspect; e.g., design of multi-purpose reservoirs and canal works, it also examines the “HOW” aspect of hydraulic structures. It is only through this mindful approach that the engineer can determine the advantages of a proposed design for a specific application.

Objectives

1	To understand the reservoir and planning of reservoir, different zones, capacity and sedimentation control.
2	To convey the knowledge on the various types of Dams, utility and adaptability of various dams.
3	To develop understanding of the various causes of failure, design criteria and stability analysis of Gravity & Embankment dam.
4	To understand Spillways and Energy dissipators, their applicability.
5	To impart knowledge of canal headworks, canal regulation works and cross drainage works

Detailed Syllabus

Module	Course Module / Contents	Periods
I	Reservoir Planning and Management:	5
	Purpose of reservoir, classification of Reservoir, site selection, Investigation works for reservoir, storage zones storage capacity of reservoir, Yield and capacity of reservoir, mass inflow curve and demand curve, Determination of reservoir capacity, determination of safe yield, reservoir losses, reservoir sedimentation, sediment control, Multipurpose reservoirs, Flood Routing and its methods.	
II	Gravity Dams:	10
	Various forces acting on gravity dam, Load combinations for design, Stability requirements & modes of failure, principal and shear stress, Profile of dam- elementary and practical profile, low and high gravity dam, Limiting height of gravity dam, High and Low gravity dam, Design of gravity dams, Galleries, Joints, Keys, Water seals, crack control in concrete dams.	
III	Arch and Buttress Dams:	4
	Types of arch dams, forces acting on arch dam, design of arch dams, types of buttress dams.	
IV	Earth and Rock Fill Dams:	9
	Types of earth dams, causes of failures of earth dams, design criteria, section of earth dam, downstream drainage system, seepage analysis, phreatic line, Stability analysis, stability of d/s slope during steady seepage, stability of u/s slope during sudden drawdown, stability of u/s and d/s slopes during construction, slope protection, seepage control measures, design considerations in earthquake regions, types of rock fill dams.	
V	Spillways and Flood Control Works:	6
	Introduction, Necessity of spillways, location of spillway, design consideration of main spillway, Classification of spillways, straight drop spillway, design principles of ogee spillway, Chute spillway, Side channel spillway, conduit spillway, Siphon spillway and shaft spillway, energy dissipation below spillways, location of hydraulic jump and its	

	characteristics, design of bucket type energy dissipator and stilling basin,. Crest gates, types, advantages, design of radial gate, outlet works.	
VI	Miscellaneous Topics:	
	Diversion head works-Component parts, functions, weirs and barrages, Bligh's Creep theory, Lane's weighed theory, Khosla's Theory. Canal regulation works - classification, Sarda type fall, Head regulators and Cross regulators, Canal escape. Cross Drainage Works-Types, classification of aqueducts and syphon aqueducts	5

Contribution to Outcome

On completion of this course, the students will be able to:

- 1 Explain the Reservoir planning, storage capacity, Sedimentation & Reservoir losses.
- 2 Carry out the stability analysis of Gravity & Earth Dam.
- 3 Explain the causes of failure of various dams & their design criteria.
- 4 Design an ogee spillway.
- 5 Suggest suitable energy dissipation measures.
- 6 Describe the various minor irrigation structures such as Weirs & barrages, Canal Regulators and Cross-drainage works.

Internal Assessment_20 Marks

Consisting Two Compulsory Class Tests - First test of 20 marks based on approximately 40% of contents and second test of 20 marks based on remaining contents (approximately 40% but excluding contents covered in Test I). Average marks scored in the above two tests will be considered for final assignment of marks which will be out of 20.

End Semester Examination_80 Marks

Weightage of each module in end semester examination will be proportional to the number of respective lecture hours mentioned in the curriculum.

- 1) Question paper will comprise of a total six questions, each carrying 20 marks.
- 2) Question 1 will be compulsory and should cover maximum contents of the curriculum.
- 3) Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3).
- 4) Only Four questions need to be solved.

Recommended Books:

1. Irrigation and Water Power Engineering: B.C. Punmia, Pande B.B.Lal, A.K Jain. Laxmi Publications Pvt, Ltd. New Delhi.
2. Irrigation Engineering and Hydraulic Structures: S.K. Ukarande, Ane Books Pvt. Ltd. ISBN-9789383656899.
3. Irrigation Water Resources and Water Power Engineering: P.N. Modi, Standard Book House, Delhi, ISBN 978-81-87401-29-0.
4. Irrigation Engineering and Hydraulics Structures: S. K. Garg, Khanna Publishers. Delhi.
5. Design of Irrigation Structures: S. K. Sharma, S. Chand and Co.

Reference Books:

1. Theory and Design of Irrigation Structures: R. S. Varshney and R, C. Gupta, Nem Chand
2. Engineering for Dams, Vol. I to III: Crager, Justin and Hinds, John Wiley
3. Design of Small Dams: USBR.
4. Hydro Power Structures: R. S. Varshney, Nem Chand and Bross.
5. Concrete Dams: R. S. Varshney, Oxford and IBH Publishing Co.

Semester VII								
Course Code			Course Name				Credits	
CEDLO8013			Department Level Optional Course-5: Construction Safety				3	
Contact Hours				Credits Assigned				
Theory		Practical	Tutorial	Theory	Practical	Tutorial	Total	
3		-	-	3	-	-	3	
Theory					Term Work/Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	Term Work	Practical	Oral	
Test-I	Test-II	Average						
20	20	20	80	3 Hrs	-	-	-	100
Rationale								
<p>The primary goal of this course is to have students learn that a "culture" of safety needs to be developed within companies for a safety program to be effective. This course is more about managing the safety process than the details involved in the specific construction activities. Students in this course will be provided an understanding of safe working practices, various training that are required to be undergone by employees to ensure safe working environment on construction sites, record keeping and maintenance of records, compliance with OSHA worker safety, codes and environmental safety laws, inspection procedures, and penalties for lack of conformance to safety laws.</p> <p>Students will also learn procedures for recognizing hazards, CPR, site safety meetings and accident investigations.</p>								
Objectives								
1	Plan to comply with safety documentation/procedures and legal requirements							
2	Differentiate OSHA requirements for different work activities							
3	Design Safety and Emergency response plans							
4	Analyse the cost of Accidents							
5	Design an effective company safety culture manual							
6	Prepare complete corporate safety plan and site-specific safety plan containing hazard analysis of actual construction projects.							

Detailed Syllabus				
Module	Course Module / Contents			Periods
I	Construction Safety Management:			04
	1.1	Role of top management, Duties & responsibilities of various officers on site, Responsibilities of general employees		
	1.2	Safety committee. Role of safety officer		
	1.3	General OSHA Requirements, Safety training, Safety campaign		
II	Safety in construction operations and emergency response			06

	2.1	Safety on various construction sites viz. buildings, dams, Tunnels, bridges, roads	
	2.2	Safety at various stages of construction. CPR, site safety meetings	
	2.3	Prevention of accidents. Safety measures. (preferably, site visit shall be arranged to understand the actual safety measures undertaken on construction sites)	
III	Safety in use of construction equipment		07
	3.1	Safety while operating construction equipment. vehicles, cranes, hoists and lifts	
	3.2	Safety of scaffolding and working platforms	
	3.3	Safety while using electrical appliances and explosives used.	
IV	Accident prevention mechanisms		12
	4.1	Hazard Recognition, Evaluation, and Control.	
	4.2	Fall Hazards & Fall Arrest- Ladders, Stairs, & Scaffolds	
	4.3	Electrical Safety Guidelines & Lockout, Tag-out. Struck-By and Caught-in-Between Hazards	
	4.4	Personal Protective gear, first aid on construction sites	
	4.5	Job-Site Exposure Hazards, Occupational Hazards	
	4.6	Environmental Extremes - extreme hot and extreme cold weather hazards	
V	Labor Laws and legal requirements		04
	5.2	Study of various existing national and state laws for worker safety and well-being	
	5.2	Accident Analysis, computation of costs of accidents for various scenarios, Worker's compensation insurance	
VI	Study of Safety Policies		06
	6.1	Study of safety policies, methods, equipment and training provided on any ISO approved construction company. Safety Standards and codes	
	6.2	Safety in office, working on sites of high rise construction, prevention of workplace violence	
	6.3	Observance of safety week, zero accident period, awards to best employee (for safety adherence), reprimands to habitual defaulters, etc.	

Contribution to Outcome	
On completion of this course, the students will be able to:	
1	Apply safety mechanisms and concepts for improving overall safety of construction sites
2	Demonstrate the various safety requirements
3	Explain the various techniques to prevent accidents.
4	Examine construction safety management.
5	Implement safety policies, methods and training on construction sites.
6	Practice safety in construction operations.
Internal Assessment	
20 Marks	

Consisting 2 Compulsory Class Tests - 1 st test based on approximately 40% of contents and 2 nd test based on remaining contents (approximately 40% but excluding contents covered in Test I)	
End Semester Examination	80 Marks
Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.	
1	Question paper will comprise of total six questions, each carrying 20 marks.
2	Question 1 will be compulsory and should cover maximum contents of the curriculum.
3	Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3).
4	Only Four questions need to be solved.
Recommended Books:	
1	Construction Safety and Health (2nd ed), David L. Goetsch, Publish by Pearson ISBN-13: 978-0-13-237469-9, ISBN-10: 0-13-237469-2
2	Safety Management, Girmaldi and Simonds, AITBS Publishers, New Delhi
3	Construction Safety, Jimmy W. Hinze , Prentice Hall Inc.,
4	Construction Safety and Health Management, Richard J. Coble, Jimmie Hinze and Theo C. Haupt, , Prentice Hall Inc., 2001.
5	Construction Safety, R.K. Mishra, AITBS Publishers, New Delhi
6	Safety Management in Construction (Principles and Practice), S.K. Bhattacharjee, Khanna Publishers, New Delhi
7	Safety, Occupational Health And Environmental Management In Construction, S. C. Sharma and Vineet Kumar,
8	Construction Safety (English), by D.S.S.Ganguly and C.S.Changeriya, Chetan Publication; 2017 th edition, ISBN-10 : 9386953293,ISBN-13 : 978-9386953292
9	Construction Safety Handbook - Davis V.S Thomasin K, Thomas Telford, London
Reference Books:	
1	Construction Safety Manual published by National Safety Commission of India
2	Safety Management in Construction Industry”- A manual for project managers- NICMAR, Pune
3	Construction Safety Handbook - Davis V.S Thomasin K, Thomas Telford, London
4	IS standards for safety in construction - Bureau of Indian Standards
5	OSHA Standards (CFR 1926) at www.osha.gov/readingroom.html

Semester VIII

Course Code	Course Name	Credits
CEDLO8014	Department Level Optional Course-5: Pavement Design	03

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	-	-	03	-	-	03

Theory					Term Work/Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	Term Work	Pract.	Oral	
Test-I	Test-II	Average						
20	20	20	80	03 Hrs	-	-	-	100

Rationale

The pavements are classified according to mode of transportation (highway and airways) and structural behaviour (flexible and rigid). The design of any pavement warrants the proper analysis thereof. The course deals with the various methods of the analyses and design of pavements.

Objectives

- 1 To study the different types of pavements depending upon the mode of transportation, factors affecting pavement design, and methods.
- 2 To understand the concept of analysis of stress, strain and deflection in pavement.
- 3 To enable the students to understand and analyse the mechanics related to flexible pavements as applicable for highways.
- 4 To study the various types of structural responses (stresses and deformations) inducing the pavements due to wheel load and other climatic variations. To enable the students to understand and analyses the concrete pavements as applicable for highways.
- 5 To enable the students to understand and analyse the mechanics related to flexible and concrete pavements as applicable for airports.
- 6 Evaluation of the existing pavements using different methods and rehabilitation of the distressed pavements and introduce pavement management system

Detailed Syllabus

Module	Course Module / Contents		Periods
I	Introduction		04
	1.1	Classification of Pavement, Pavement structure and functional attributes, factors affecting pavement design.	
	1.2	Types of wheel loads for highways and airports, development of design method for highway and airport pavements	
II	Stresses in Pavement		06
	2.1	Stresses in flexible pavements, 1-layer, 2-layer, 3-layers theories, EWLF,ESWL	
	2.2	Stresses in Rigid pavement: load and temperature stresses, combined stresses.	
III	Flexible Pavement Design		08
	3.1	Empirical methods using no soil strength criteria, empirical method based no soil strength criteria: CBR method as specified by IRC-37 -1970, 1984, 2001, 2012, 2018.	
	3.2	Road note 29 methods, AASHTO method, Asphalt institute method. Fatigue and rutting as a failure criterion.	
	3.3	Introduction to use of software for flexible pavement design.	
IV	Rigid Pavement Design		08
	4.1	Load and temperature stresses in rigid pavements Westergaard's, Bradburry's and Picket's concepts	
	4.2	Design steps as per IRC-58-2012,2015 method	
	4.3	Design of joints in rigid pavements	
	4.4	Introduction to use of software for rigid pavement design	
V	Design of Airport Pavements		08
	5.1	Factors affecting, types of wheel loads , aircraft loading, gear configuration and tyre pressure , development of design method	
	5.2	Design Methods: Corps of Engineer's method, FAA method CDOT method, Asphalt institute method. PCA methods	
VI	5.3	Joints and reinforcement requirement.	05
	Design of Overlay		
	6.1	Design aspects of flexible and rigid overlays design of overlays (IRC-81-1997)	
	6.2	Introduction to pavement management systems: Components of pavement management systems	

Contribution to Outcome

On completion of this course, the students will be able to:

- 1 Explain the structural actions involved in the pavement due to different types of load acting thereon and the various methods of analysis of pavements.
- 2 Describe the applications of the analysis in the design of pavements using different methods of pavement design.
- 3 Explain of the design of flexible pavement.
- 4 Describe the design of Rigid pavement.
- 5 Explain the design of airfield pavements and apply this knowledge in the field
- 6 Evaluate the different types of distresses occurring in the existing pavements and carry out the structural and functional evaluation of the pavements. Understand the pavement management system.

Internal Assessment

20 Marks

Consisting Two Compulsory Class Tests - First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I) Average marks scored in the above two tests will be considered for final assignment of marks which will be out of 20.

End Semester Examination

80 Marks

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

- 1 Question paper will comprise of total six questions, each carrying 20 marks.
- 2 Question 1 will be compulsory and should cover maximum contents of the curriculum.
- 3 Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3).
- 4 Only Four questions need to be solved.

Recommended Books:

- 1 Principles and Practice of Highway Engineering: *L.R.Kadiyali*, Khanna publications.
- 2 Highway Engineering: *Khanna S.K. and Justo C.E.G.* Nem Chand (Revised 10th Edition, 2014)
- 3 Principles, Practice and Design of Highway Engineering (Including Airport Pavements): *Sharma, S.K.*, S. Chand Technical Publications (3rd Revised Edition, 2013)
- 4 Pavement Design: *Yoder and Witzech*, McGraw-Hill, 1982.

Reference Books:

- 1 Rajib Mallick & Tahar El-Korchi, *Pavement Engineering: Principles and Practice*, CRC Press , 2nd Edition, 2013
- 2 A. T. Papagiannakis, Eyad A Masad, *Pavement Design and Materials*, John Willey and Sons , 1st Edition 2008
- 3 Relevant Latest IRC, ASTM, AASHTO and other Codes, Manuals and Specifications
- 4 R Srinivasa Kumar, *Pavement Design* , University Press.
- 5 Pavement Analysis and Design: *Yang H. Huang*, Prentice Hall, New Jersey, 1993

Draft Copy
muquestionpapers.com

Semester VIII

Course Code	Course Name	Credits
CEDLO8015	Department Optional Course 5: Industrial Waste Treatment	03

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

Theory					Term Work/Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	Term Work	Pract.	Oral	
Test-I	Test-II	Average						
20	20	20	80	3 Hrs.	--	--	--	100

Rationale

Industrial wastewater is much more polluted than the domestic wastewater and hence has to be treated with the efficient choice of treatment units by preventing pollution of natural streams and rivers. Wastewater treatments may not suffice only with primary treatments until they are modified and supplemented by additional techniques because of toxic chemicals. Industries are therefore generally prevented by legal aspects, from discharging their untreated effluents. It becomes mandatory for industries to treat their wastewater in their individual treatment plant or common effluent treatment plant before discharging their waste on land, lake, river, municipal sewer, streams as the case may be.

Objectives

1. To enable the students to understand quality, characteristics, toxicity of industrial wastewater and its effects on streams.
2. To enable the students to understand the impact of industrial wastewater on natural streams.
3. To enable the students to understand waste minimization techniques for industrial wastewater.
4. To enable the students to understand the necessary knowledge and concepts of biological treatment and advanced/emerging techniques.
5. To enable the students to understand various industrial manufacturing process, effluents and treatments.
6. To enable the students to understand legislative framework for the remediation of industrial wastewater through environmental audit, environmental impact assessment and common effluent treatment plant.

Detailed Syllabus

Module	Course Module / Contents		Periods
I	Introduction to industrial waste and treatments: Sources and types of industrial waste-water, Effects of industrial waste-water on streams and waste-water treatment plants. Population equivalence, generation rates, characterization, important contaminants of concern from industries. Toxicity and Bioassay tests. Regulation for protection of streams. BOD Numericals.		06
II	Stream Protection Measures: Stream and effluent standards, stream sampling, stream sanitation, Procedures for improving stream water quality, zones of pollution, oxygen sag curve, Streeter Phelps Equation and numerical.		06
III	Waste minimization:		06
	3.1	Minimizing effects of industrial waste water: Volume reduction and Strength reduction	
	3.2	Equalization, Neutralization, Proportioning, Precipitation, Coagulation and flocculation. Flotation - Oil separation and Emulsion breaking.	
IV	Waste-water treatments for industries		06
	4.1	Biological treatments: Aerobic and Anaerobic biological treatment methods (Ponds, lagoons, UASB, RBC). Sludge dewatering techniques- Filter Press, Vacuum Filtration, Sludge thickening, Membrane filtration and Centrifuge.	
	4.2	Advanced treatments: Need for advance technologies, Automated Chemostat Treatment (ACT) Soil Biotechnology (SBT) Reed Bed Technology (RBT) Ozonation	
V	Industries and waste-water management: Raw material, Manufacturing process and flow-sheets, sources of effluents, characteristics, ETP, byproduct recovery for following industries: <ul style="list-style-type: none"> ● Sugar ● Distillery ● Tannery 		10

	<ul style="list-style-type: none"> ● Dairy ● Paper and Pulp ● Metal Processing Industry (Electroplating) 		
VI	Legal Aspects, Environment Management Tools and Common Treatment Facility for industries		05
	6.1	Environmental Impact Assessment, Case Study.	
	6.2	Environmental Audit for industries.	
	6.3	Common Effluent Treatment Plants (CETPs): Flow chart, Location, Need, Operation & Maintenance Problems and Economical aspects. Case study.	

Contribution to Outcome

Having completed this course, the students shall acquire the knowledge of biological treatment and will be able to decide and select precise treatment for particular waste. The students shall be able to determine and design the treatment facilities and assess the guidelines for disposing of waste. They shall be able to formulate approaches to treat waste water in the most effective manner for contamination removal.

After the completion of the course the learner should be able to:

1. Explain the impact of industrial wastewater characteristics on natural streams.
2. Analyze various stream protections measures to protect the natural streams.
3. Summarize waste minimization techniques for industrial wastewater.
4. Relate biological treatment concept and summarize various treatments along with advance technologies.
5. Describe waste water generated during manufacturing process and decide the suitable treatment for effluents.
6. Evaluate legislative framework for the remediation of industrial wastewater through environmental audit, environmental impact assessment and common effluent treatment plant.

Internal Assessment:

20 Marks

Consisting Two Compulsory Class Tests - First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I) Average marks scored in the above two tests will be considered for final assignment of marks which will be out of 20.

End Semester Examination:

80 Marks

Weightage of each module in the end semester examination will be proportional to the number of respective lecture hours mentioned in the curriculum.

- 1 Question paper will comprise of a total six questions, each carrying 20 marks.

- 2 Question 1 will be compulsory and should cover maximum contents of the curriculum.
- 3 Remaining questions will be mixed in nature
- 4 Only Four questions need to be solved.

Recommended Books:

1. Industrial Pollution Control by Eckenfedlar W.W, 2017
2. Wastewater Engineering Treatment, Disposal, Refuse: Metcalf and Eddy, T.M.H. Edition, New Delhi, 1995.
3. Environmental Engineering Vol II- Sewage Disposal and Air Pollution Engineering: S. K. Garg, Khanna Publishers New Delhi.
4. Water supply and sanitary Engineering: Hussain S. K., Oxford and IBH Publication, New Delhi.
5. Wastewater Treatment for Pollution Control and Reuse Hardcover – 1 July 2017, Soli. J Arceivala , Shyam. R Asolekar.
6. Environmental Engineering: B. C. Punmia, Laxmi Publications, New Delhi.
7. Water Supply and Sewerage: E.W. Steel.
8. Introduction to Environmental Engineering, Vesilind, PWS Publishing Company 2000.
9. Introduction to Environmental Engineering: P. Aarne Vesilind, Susan M. Morgan, Thompson.
10. Wastewater Treatment- Concepts and Design Approach: G. L. Karia and R. A. Christian.
11. Basic Principles of Wastewater Treatment Book ,Marcos Von Sperling
12. Industrial Waste Water Treatment Book, A. D. Patwardhan
13. Waste Water Treatment , M.N. Rao and Dutta

Reference Books:

- 1) Manual on Wastewater Treatment 3rd Ed. Pub: CPH and Env. Engg. Organization, Ministry of Urban Development, Govt. of India, New Delhi, 1991.
- 2) CPHEEO Manual on Sewage and Treatment.
- 3) Relevant Indian standard specifications and BIS publications.
- 4) Handbook of Water and Wastewater Treatment Plant Operations Book,y Frank R. Spellman

Semester VIII		
Subject Code	Subject Name	Credits
CEDLO8016	Department Level Optional Course-5: Soil Dynamics	03

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorials	Total
03	--	--	03	--	--	03

Evaluation Scheme								
Theory					Term Work/ Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	--	--	--	100

Rationale

In basic geotechnical engineering course normally various static loads are considered in the theories and analysis of soil. But practically many geotechnical applications require the knowledge of the behavior, properties and response of soil as a material which is subjected to various types of dynamic or cyclic time-dependent loadings. Some of the structures which are subjected to dynamic loadings are machine foundations, shallow and deep foundations, retaining structures, slopes, subgrade soil below railway, pavement, runway etc. This course provides the fundamental theoretical and computational aspects of dynamics for some important geotechnical problems and structures.

Objectives

1. To study fundamental concepts of vibrations, degrees of freedom and damping systems.
2. To study phenomena like liquefaction and their effects.
3. To study principals of machine foundation design and dynamic earth pressure theories on Retaining wall.
4. To learn test methods of evaluating dynamic properties of soil.
5. To know the earth pressure on retaining walls.

Detailed Syllabus		
Module	Sub- Modules/Contents	Hrs
I.	Introduction to Soil Dynamics	04
	1.1 Introduction to vibration (simple harmonic motion), Types of waves 1.2 Introduction to the concept of degree of freedom 1.3 Introduction to dynamic soil properties (IS4249) 1.4 Scope and objective, Nature and types of dynamic loading, Importance of soil dynamics.	
II.	Dynamic approach in different components	05
	2.1 Wave propagation in elastic rods, in an elastic finite medium and in semi-elastic half space 2.2 Wave generated by surface footing	
III.	Liquefaction of Soil	08
	3.1 Introduction to liquefaction of soils and its basic terminologies, criterion and factors affecting liquefaction of soil. 3.2 Liquefaction studies in triaxial shear, field studies on liquefaction 3.3 Evaluation of liquefaction potential using analytical method and SPT.	
IV.	Machine Foundation	06
	4.1 Principles of machine foundation design, criteria for satisfactory machine foundation, degree of freedom of a block foundation, analysis of vertical and sliding vibration of a machine foundation 4.2 Practical design considerations and codal provisions.	
V.	Dynamic behavior of Machine Foundation	05
	5.1 Mass of soil participating in vibration. 5.2 Vibration isolation and screening methods, improvement of distressed machine foundation.	
VI.	Dynamic behavior of Retaining Wall	11
	6.1 Field and laboratory tests for evaluation of dynamic properties of soil under vertical vibration coefficient of elastic uniform shear, spring constant damping modulus of elasticity typical values of soils. 6.2 Basics of dynamic earth pressure on retaining walls conventional gravity type, reinforced soils, distribution of pressure, and point of application of the resultant, simple examples.	
Total teaching Hours		39

Course Outcome

On successful completion of the course, the students are expected to:

1. Demonstrate the knowledge of concepts, principles, and applications of soil response under dynamic loading.
2. Develop an ability to design with reference to code provisions and solve the practical soil problems subjected to vibrations.
3. Able to explain the concept of Liquefaction Potential of different types of soil
4. Provide an impetus to new developments in related dynamic topics.

5. Carryout field tests on soil to know the dynamic properties of soil.
6. Calculate the dynamic earth pressure on retaining walls.

Internal Assessment:

20 Marks

Consisting Two Compulsory Class Tests - First test based on approximately 40% of contents And second test based on remaining contents (approximately 40% but excluding contents covered in Test I) Average marks scored in the above two tests will be considered for final assignment of marks which will be out of 20.

Theory Examination:-

- Question paper will comprise of **six** questions: each carrying 20marks.
- The **first** question will be **compulsory** which will have the short questions covering the entire syllabus.
- The remaining five questions will be based on all the modules of Entire syllabus. For this, the module shall be divided proportionately further, and the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub- module and contents thereof.
- There can be an internal choice in various sub-questions / questions to accommodate the Questions on all the topics /sub-topics.
- The students will have to attempt any **three** questions out of remaining **five** Questions.
- Total **four** questions need to be attempted.

Recommended books:

1. Soil Dynamics: *Shamsher Prakash*, McGraw-Hill book company
2. Principles of Soil Dynamics: *Braja, M.Das*, PWS-Kent Publishing Company
3. Dynamics of Bases and Foundations: *Barkan, D.D.*, McGraw- Hill Book company
4. Geotechnical Earthquake Engineering", StevenL.Kramer ,PrenticeHallInc.
5. Vibrations of Soils and Foundations", E.E.Richartetal ,PrenticeHallInc.
6. Relevant IS codes

Semester VII

Course Code	Course Name	Credits
CEDLO8021	Department Optional Course 6: Repairs, Rehabilitation and Retrofitting of Structures	03

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

Theory					Term Work/Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	Term Work	Pract.	Oral	
Test-I	Test-II	Average						
20	20	20	80	3 Hrs.	--	--	--	100

Rationale

Structures need strengthening and repairs due to variety of reasons. Now a days different materials, techniques and machineries are used to improve the structures and prolong their serviceable life. A structure needs regular maintenance to perform satisfactorily during its lifetime. This subject deals with damage assessment, preparing a strengthening strategy of RCC , steel structures, Seismic Retrofitting and maintenance of heritage structures.

Objectives

- To understand the concept of Repair of repair and its need.
- To understand various causes of deterioration of concrete structure and Distresses monitoring techniques.
- To understand various materials of repairs and their properties.
- To understand various methods of repairs of concrete structure.
- To understand various methods of repairs of steel structure.
- To understand seismic retrofitting and maintenance of heritage structures.

Detailed Syllabus

Module	Contents	Periods
1	Introduction	03
	1.1 Need for repair, rehabilitation and maintenance of structure. Repair Management. Sustainable development.	
	1.2 Maintenance and it's importance, life cycle cost of structure	
	1.3 Heritage structure and need for their Rehabilitation	
2	Damage Assessment	08
	2.1 Causes of deterioration of concrete: Physical , Chemical and Mechanical causes.	
	2.2 Distresses monitoring, Visual inspection, Non Destructive Testing using Rebound hammer, Ultra sonic pulse velocity, Semi destructive testing, Probe test, Pull out test, Chloride penetration test, Carbonation, Carbonation depth testing, Corrosion activity measurement.	
	2.3 Types of cracks: Diagonal Cracks, Horizontal Cracks, Splitting Cracks, Corrosion Cracks, Plastic shrinkage cracks, thermal cracks	
	2.4 Crack Measurement techniques: Steel Ruler, Magnified Graticule , Plastic Tell Tale Glass Tell Tale Brass Screws and Caliper Displacement Transducer	
3	Repair of Concrete Structures	06
	3.1 Methods of crack repairs: Epoxy injection, Routing and Sealing of Cracks, Stitching Prestressing steel Drilling and Plugging Method Gravity Filling Method	
	3.2 Repair Materials: Essential parameters for repair materials.. Materials for repair: Materials for Surface Preparation, Chemical Rust removers for corroded reinforcement, Passivators for reinforcement protection, Bonding Agents, Structural Repair Materials, Non-structural Repair Materials, Injection grouts, Joint sealants, Surface coatings for protection of RCC. Premixed Cement concrete/mortars, Polymers/latex modified cement mortars, Epoxy resins	
	3.3 Corrosion repair methods: Cathodic Protection, Chloride Removal	
4	Rehabilitation and Retrofitting Methods	10
	4.1 Repair Stages: Concrete Removal and Surface Preparation, Fixing formwork, Bonding / passivating coat and repair application.	
	4.2 Repair Methods: Repairs using mortars/modified mortars, Epoxy based material repairs, Shotcrete, Ferro-cement, Plate bonding, RCC Jacketing Propping and Supporting, Fibre Wrap Technique.	

	4.3	Foundation Rehabilitation Methods: Shoring, Raking shores, Flying shores, Dead shores. Underpinning. Slab jacking.	
5	Repair of steel structures		06
	5.1	Types and causes for deterioration - Preventive measures - Repair procedure - Brittle fracture - Lamellar tearing - Defects in welded joints -	
	5.2	Design and fabrication errors - Distress during erection - Causes and remedies	
	5.3	Repair methods for structures.	
6	Seismic Retrofitting and Maintenance of Heritage Structures		06
	6.1	Earthquake damages of buildings, their retrofitting and restoration. Effects of earthquakes.	
	6.2	Methods of seismic retrofitting, restoration of buildings Special care in repair and rehabilitation of heritage structures.	
Total			39

Contribution to Outcome

On completion of this course, the students will be able to:

1. Describe the concept of repair and its need.
2. Classify various causes of deterioration of concrete structure and Distresses monitoring techniques.
3. Classify various materials of repairs and their properties.
4. Explain various methods of repairs of concrete structure.
5. Describe various methods of repairs of steel structure.
6. Explain seismic retrofitting and maintenance of heritage structures.

Internal Assessment:

20 Marks

Consisting Two Compulsory Class Tests - First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I) Average marks scored in the above two tests will be considered for final assignment of marks which will be out of 20.

End Semester Examination

80 Marks

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

- Question paper will comprise of **six** questions: each carrying 20marks.
- The **first** question will be **compulsory** which will have the short questions covering the entire syllabus.

- The remaining five questions will be based on all the modules of Entire syllabus. For this, the module shall be divided proportionately further, and the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub- module and contents thereof.
- There can be an internal choice in various sub-questions / questions to accommodate the Questions on all the topics /sub-topics.
- The students will have to attempt any **three** questions out of remaining **five** Questions.
- Total **four** questions need to be attempted.

Recommended Books:

1. CPWD Handbook on Repair and Rehabilitation of RCC buildings, Govt of India Press, New Delhi
2. Santhakumar A.R., "Concrete Technology" Oxford University Press, 2007, New Delhi
3. Bhattacharjee J, Concrete Structures Repair Rehabilitation and Retrofitting- 2019 , CBS Publishers & Distributors Pvt. Ltd.

Reference Books:

1. Raikar, R.N., "Learning from failures - Deficiencies in Design, Construction and Service" R and D Centre (SDCPL), Raikar Bhavan, Bombay, 1987.
2. Maintenance, Repair & Rehabilitation and Minor Works of Buildings P.C.Varghese, PHI Publications
3. P.K.Guha , Maintenance & Repairs of Buildings, New Central Book Agency (P) Limited,
4. R.Dodge , Concrete structures Concrete Structures Protection Repair and Rehabilitation, woodson

Semester VIII

Course Code	Course Name	Credits
CEDLO8022	Department Optional Course 6: Physico - Chemical Treatment of Water and Waste Water	03

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

Theory					Term Work/Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	Term Work	Pract.	Oral	
Test-I	Test-II	Average						
20	20	20	80	3 Hrs.	--	--	--	100

Rationale

This course introduces the principles and physico-chemical methods to control water and wastewater pollution. The aim of the course is to give a more fundamental and theoretical understanding of the specific unit processes, providing a better understanding of the principles of how they function and the degree of treatment that can be achieved. Students should be conversant with the sedimentation, coagulation, filtration, disinfection, advanced physico-chemical processes of water and wastewater. They should be conversant with de-watering and disposal of sludge.

Objectives

1. To study the impact of water and waste-water treatment on the environment.
2. To develop the rational approach towards the design of preliminary treatments.
3. To design primary treatment units.
4. To Explain and apply chemical unit techniques.
5. To impart knowledge about the advanced treatment for water and waste-water.
6. To study sludge de-watering & disposal techniques.

Detailed Syllabus

Module	Course Module / Contents	Periods
I	Quality, Quantity of Water and Waste-water	6
	Characteristics of water and waste-water, conventional water and waste-water treatment, Sampling and analysis, Health and environmental concerns, Components of waste water flows, sources, strategies for reducing interior water use and waste water flow rates, waste water reclamation and reuse	
II	Preliminary Treatment of Water and Waste-water	6
	Screens: significance, Classification of screens, Design for head loss, Grit chambers: Gravity settling, stoke's law, Classification and Design Skimming Tank design and flotation	
III	Primary Treatment of Water and Waste-water	8
	Sedimentation: Significance, Types of sedimentation tanks, Zones of settling, Design parameters, Design of sedimentation tank, Tube settlers Filtration: Mechanisms of filtration, hydraulics of filtration, different types of filters, filter clogging, filter washing, Design criteria of Rapid sand filter	
IV	Chemical units-Techniques:	6
	Role of chemical unit processes in water and waste water treatment, Coagulation: Fundamentals, coagulant aids, polyelectrolytes, Design of flash mixer, power requirement Flocculation: Types of flocculation and flocculators, Design of flocculator, power requirement	
V	Advanced Physico-chemical Processes:	08
	Softening, methods of softening, Chemical precipitation, Desalination, solar distillation, Reverse osmosis, Electrolysis Disinfection, Disinfection using chlorine and UV. Estimation of Chlorine doses, Use of various forms of chlorine Removal of heavy metals, neutralization, Chemical oxidation of BOD and COD, Removal of colour, Gas stripping, Adsorption and Ion Exchange, Reverse osmosis, Membrane filtration, Activated carbon treatment	
VI	Sludge De-watering and Disposal	05
	Sources of sludge, Estimation of bulk density of sludge, Principles of dewatering, Methods and suitability, thickening of sludge, Chemical conditioning, Elutriation of sludge, Vacuum and pressure filtration, sludge drying beds, Design of sludge drying beds	

Contribution to Outcome

After the completion of the course the learner should be able to:

1. Explain the quality, quantity and treatment of water and waste-water.
2. Design preliminary units for treatment of water and waste-water
3. Evaluate the removal efficiencies of physico-chemical treatment units.
4. Identify optimized dose of chemical coagulation as well as disinfecting agents.
5. Apply advanced physico-chemical processes to water and waste-water.
6. Administer sludge de-watering and disposal process

Internal Assessment:

20 Marks

Consisting Two Compulsory Class Tests - First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I) Average marks scored in the above two tests will be considered for final assignment of marks which will be out of 20.

End Semester Examination

**80
Marks**

Weightage of each module in the end semester examination will be proportional to the number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of a total six questions, each carrying 20 marks.
2. Question 1 will be compulsory and should cover maximum contents of the curriculum.
3. Remaining questions will be mixed in nature
4. Only Four questions need to be solved.

Recommended Books:

1. Wastewater Engineering Treatment, Disposal, Refuse: Metcalf and Eddy, T.M.H. Edition
2. Water Supply Engineering: S. K. Garg, Khanna Publication.
3. Environmental Engineering Vol II- Sewage Disposal and Air Pollution Engineering: S. K. Garg, Khanna Publishers.
4. Water supply and sanitary Engineering: Hussain S. K., Oxford and IBH Publication, New Delhi.
5. Industrial Pollution Control by Eckenfedlar W.W
6. Wastewater Treatment for Pollution Control and Reuse Hardcover – by Soli. J Arceivala (Author), Shyam. R Asolekar (Author)
7. Environmental Engineering: B. C. Punmia, Laxmi Publications, New Delhi.
8. Water Supply and Sewerage: E.W. Steel.
9. Introduction to Environmental Engineering, Vesilind, PWS Publishing Company 2000.
10. Wastewater Treatment- Concepts and Design Approach: G. L. Karia and R. A. Christian.
11. Basic Principles of Wastewater Treatment Book by Marcos Von Sperling
12. Industrial Waste Water Treatment Book by A. D. Patwardhan
13. Environmental Engineering: Peavy,H.S., RoweD.R.,
14. CPHEEO Manual on Water Supply and Treatment.
15. CPHEEO Manual on Sewage and Treatment

Semester VIII

Course Code	Course Name	Credits
CEDLO8023	Department Level Optional Course-6: Transportation System Engineering	03

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

Theory			Term Work/Practical/Oral			Total		
Internal Assessment			End Sem Exam	Duration of End Sem Exam	Term Work		Pract.	Oral
Test-I	Test-II	Average						
20	20	20	80	03 Hrs	--	--	--	100

Rationale

Transportation contributes to the economical, industrial, social cultural development of any country. The adequacy of Transportation system of a country indicates its economic social development. Three basic modes of transportation include land, water and air. The land mode further includes highways and railways. This course is developed so as to impart the basic principles behind Railway Engineering, Airport Engineering, Water Transportation Engineering, Public Transportation system in respect of various types of materials used, function of component parts and planning principles.

Objectives

- 1 To enable the students to study the various elements of Transportation system in the country, NUTP and its Environmental consideration.
- 2 To study, plan and design different elements of airports and understand aircraft movement controls.
- 3 To explain and design various geometric elements of railways and study the elements of modern rails.
- 4 To Explain different components of water transport such as Ports, Harbors and Docks.
- 5 To study and Explain planning elements of public transport systems.
- 6 To Explain different components of bridges, planning of bridges and analyzing different hydrological elements of bridge.

Detailed Syllabus

Module	Course Module / Contents	Periods
I	Introduction to Transportation System	05
	1.1 Role of transportation system in development of country, Different modes of transportation; their merits and demerits, present scenario of each mode in India. Different modes of Public Transportation modes available in Mumbai and Suburban areas with advantages and disadvantages of each.	
	1.2 Urban Transport: National Urban Transport Policy, Sustainable Transportation, Transit Oriented Development.	
	1.3 Environmental Guidelines for Transportation Infrastructure Projects: Environmental Impact Assessment, Identification of Impacts, Measures for offsetting adverse impacts.	
II	Air Transportation System	10
	2.1 Introduction: Aircraft: Types and components Airport: Site selection, classification, obstruction, zones and zoning laws, Environmental impacts and guidelines for Airport projects	
	2.2 Airport components: Requirements and functions of each Terminal building: Layout and planning, gate positions and gate capacity, blast consideration Apron and holding apron Taxiway: Design Runway: Configuration, orientation, wind rose diagram, basic runway length and corrections to runway length, Aircraft parking and hangars Airport drainage: Requirements and types	
	2.3 Aircraft movement control: Lighting and marking of runway, taxiway and other areas Air traffic control aids, en-route aids and landing aids	
	2.4 Planning of Heliports: Characteristics of Helicopter, Selection of site, Size of landing area, Obstruction clearance requirements, Marking and Lighting of Heliports.	
III	Rail Transportation System	08
	3.1 Introduction: Alignment of Railway lines, Engineering Surveys for new railway lines. Introduction to Railway Track Components: Requirements and functions of each	
	3.2 Geometrics- Gradient: Types Curves: Widening on curves, cant and cant deficiency Turnout: Components and design	
	3.3 Yards: Types and functions, Signaling- classifications,	

		interlocking of signals and points	
	3.4	Modern Rails: Characteristics of MAGLEV, Metro rails and mono rails, modernization of track and railway station, high speed trains (Bullet trains) and high-speed tracks	
IV	Water Transportation System		04
	4.1	Harbour: Classification, functions and requirements Harbour Infrastructures: Types of breakwaters, jetty, dock fenders, piers, wharves, dolphin, mooring accessories	
	4.2	Docks: Repair facilities, wet docks, lift docks, dry docks, gates for graving docks, floating docks	
	4.3	Port facility: Transit shed, warehouses, cargo handling, container handling	
V	Public Transportation System		06
	5.1	Introduction: Para Transit system, Street Transit system, Rapid Transit System.	
	5.2	Route and Schedule: Properties of good route set, stopping policy and Stop location, Properties of good schedule.	
	5.3	Capacity of Transit system: Capacity of Rapid Transit system, Capacity of Street Transit system.	
VI	Bridge Engineering		06
	6.1	Introduction: History and classification of bridge, Components of bridge, Requirement of Ideal bridge, Site selection and selection of alignment of bridges, Various loads on bridges	
	6.2	Low-cost Bridges: Introduction to Causeways, Culverts, Floating bridges etc.	
	6.3	Bridge superstructure and its types, Bearings and Joints on bridges Piers, abutments, Wing walls and approaches, Types of bridge foundations	
	6.4	Bridge Hydrology: Flood Discharge, Waterway, Economic span, Scour depth, Afflux.	

Contribution to Outcome

On completion of this course, the students will be able to:

- 1 Compare different modes of transportation and describe National Urban Transport Policies.
- 2 Plan and design different elements of Airports, movements of aircrafts and helicopters.
- 3 Plan and design geometric elements of railway system and explain the elements of modern trains.
- 4 Explain different components of water transport.
- 5 Plan different public transport system, routing, scheduling and estimating transit capacity of the system.
- 6 Explain different elements of bridge and analyse various hydrological elements of bridge.

Internal Assessment**20 Marks**

Consisting Two Compulsory Class Tests - First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination**80 Marks**

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

- 1 Question paper will comprise of total six questions, each carrying 20 marks.
- 2 Question 1 will be compulsory and should cover maximum contents of the curriculum.
- 3 Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3).
- 4 Only Four questions need to be solved.

Recommended Books:

- 1 Khanna S.K., Arora M.G., Jain S.S., Airport Planning & Design, Nemchand Bros., Roorkee
- 2 Saxena S.C., Railway Engineering, Dhanpat Rai & Sons, 1995
- 3 Srinivasan R., Harbours, Docks & Tunnel Engineering, Charotar Publishing House, Anand
- 4 Partha Chakroborty, Animesh Das, Principles of Transportation Engineering
- 5 Bindra S.P., Bridge Engineering, Dhanpat Rai & Sons

Reference Books:

- 1 Horenjeff Robert, The planning & Design of Airports, McGraw Hill Book Co.
- 2 Indian Railway Track: *Agarwal, M. M.*, Suchdeva Press New Delhi.
- 3 Planning Design of Airport: *Horonjeff Mckelrey*, Tata Mc-Graw Hill India Publishing House, New Delhi.
- 4 Docks & Harbour Engineering, Bindra S.P., Dhanpat Rai Publications,
- 5 Design and Construction of Ports and Marine Structures: Quinn, A. D., Tata Mc-Graw Hill India Publishing House
- 6 Transportation Engineering and Planning: C.S. Papacostas and P.D. Prevedouros; Prentice Hall India Learning Pvt. Ltd., New Delhi
- 7 Transportation Engineering: *Khisty, C.J. and Lall, Kent, B.*; Prentice Hall India Learning Pvt. Ltd., New Delhi

Semester - IV

Course Code	Course Name	Credits
CEDLO8024	Department Level Optional Course-5: Smart Building Materials	03

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

Theory					Term Work/Practical/Oral			Total
Internal Assessment			End Sem	Duration of End	TW	PR	OR	
Test-I	Test-II	Average	Exam	Sem Exam				
20	20	20	80	03 Hrs	--	--	--	100

Rationale

A safe, comfortable, and sustainable built environment is highly desirable, as we spent most of our time in offices, factories, or homes. So smart building materials can play a vital role. Smart materials that are able to respond to an external stimulus have received great attention, especially in last two decades. These materials can change their dimensions, solubility, color, and shape, etc., upon a specific trigger. A wide range of smart materials including alloys, composites, gels, and polymers have been investigated for various applications from aerospace industry to medical technologies and now a days in the buildings and infrastructures. Smart materials can be designed with various responses and actuation mechanism based on the requirements of applications. Study of the importance and working principles of the smart materials is today's need. The concept of "smart" or "intelligent" materials, systems, and structures has been around for many years. A great deal of progress has been made recently in the development of structures that continuously and actively monitor and optimize themselves and their performance through emulating biological systems with their adaptive capabilities and integrated designs. The field of smart materials is multidisciplinary and interdisciplinary, and there are a number of enabling technologies-materials, control, information processing, sensing, actuation, and damping and system integration across a wide range of industrial applications.

Objectives

1. To study the importance of smart materials and technology
2. To Explain the types, properties of smart materials and learn to select appropriate materials.
3. To develop smart technology using smart materials
4. To Describe requirements of structural health monitoring
5. To understand the smart concrete
6. To learn applications of smart materials and technology via case studies.

Detailed Syllabus

Module	Course Modules / Contents	Periods
I	<p>Introduction to Smart Building Materials & Technology</p> <p>History, importance and need, merits and demerits of smart building materials.</p> <p>Smart Structure system, Components, Importance of smart structures.</p>	02
II	<p>Fundamentals of Smart Materials</p> <p>Types and characteristics of smart materials:-</p> <p>Property-changing materials: Thermo-chromics, Photochromics, Mechanochromics, Chemochromics, Electrochromics, Liquid crystals, Suspended particle, Electrorheological, Magnetorheological</p> <p>Energy-exchanging materials: Electroluminescents, Photoluminescents, Chemoluminescents, Thermoluminescents, Light-emitting diodes, Photovoltaics,</p> <p>Energy-exchanging (reversible) materials: Piezoelectric, Pyroelectric, Thermoelectric, Electrorestrictive, Magnetorestrictive.</p> <p>Miscellaneous Materials: Shape Memory alloy, optical fiber, Construction chemicals, Sealants etc. Review of material, effect, working principle, advantages and disadvantages, application in Smart Structures, Use of alternative materials for structural steels and rebars.</p>	09
III	<p>Energy Efficient Materials, Durability and Technology</p> <p>Use of solar energy, wind energy, Smart window, Smart paints, Smart Wall skin, Smart roof. Green buildings and Green Material, Intelligent buildings. FRP rebars and its properties, smart lighting.</p> <p>Service life, Life cycle concept for structures and selection of materials for durability and sustainability. Use of Thermal and Sound Insulation systems and materials.</p>	06
IV	<p>Smart Structural Health Monitoring</p>	09

	Important structural sensing parameters, Basic sensing system, Different types of sensors for monitoring stress, strain, temperature, moisture, displacements, vibration, corrosion etc. Active and passive structural health monitoring system. Specifically for buildings and bridges.	
V	Smart Concrete: Transparent concrete, Polymer modified concrete and mortars, self-healing concrete, self-compacting concrete, light weight concrete, pervious concrete, fiber reinforced concrete, temperature controlled concrete, coloured concrete- Constituents, Proportions, material properties, Importance and its application, Electrically conductive concrete, fire/ heat resistant concrete, acid resistant concrete, Ultra high performance concrete and its application in bridge engineering.	08
VI	Applications of Smart Materials and Technology: Structural health monitoring of buildings, bridges geotechnical and transportation structures, Different types of sensors their working and principles, Repairs and Rehabilitations, Modern Construction, Energy efficient Buildings- A case study.	05
		39

Contribution to Outcome

On completion of this course, the students will be able to:

1. Explain the importance of the smart materials in Civil Engineering structures.
2. Describe the working principles of the smart materials.
3. Learn to select appropriate sensors.
4. Explain the smart concrete and its use in bridges
5. Explain the use of smart materials in the structural health monitoring.
6. Describe the sensing technology and select appropriate sensors for structural health monitoring.

Recommended Books:

1. D. Michelle Addington, Daniel L. Schodek, "Smart Materials and New Technologies For the architecture and design professions", Harvard University. ISBN0750662255.
2. Vinod K. Wadhawan, "Smart Structures: Blurring the Distinction between the Living and the Nonliving", Oxford University place, ISBN 978-0-19-922917-8.
3. Nilesh Y. Jadhav, Green and Smart Buildings Advanced Technology Options, Springer Nature, ISBN 978-981-10-1002-6.

4. Mel Schwartz, Encyclopaedia of Smart Materials, Vol. 1 and Vol. 2, John Wiley & Sons, Inc.
5. James Sinopoli, Advanced Technology for Smart Buildings, ARTECH HOUSE, Boston, London.
6. Jacob Fraden, "Hand Book of Modern Sensors: physics, Designs and Applications", 2015, 3rd edition, Springer, New York.
7. Jon. S. Wilson, "Sensor Technology Hand Book", 2011, 1st edition, Elsevier, Netherland.
8. D. Patranabis – Sensor and Transducers (2e) Prentice Hall, New Delhi, 2003.
9. Structural health monitoring of civil infrastructure Systems, Edited by Vistasp M. Karbhari and Farhad Ansari, CRC Press Boca Raton Boston New York Washington, DC, Woodhead Publishing Limited, New Delhi.
10. HuaPeng Chen and Yi-Qing Ni Structural Health Monitoring of Large Civil Engineering Structures, John Wiley & Sons Ltd, 2018.
11. SP-7 (National Building Code of India), Bureau of Indian Standards.

Semester-VII		
Subject Code	Subject Name	Credits
CEDLO8025	Department Level Optional Course 6: Structural Dynamics	3

Contact Hours			Credits Assigned			
Theory	Practical	Tutorials	Theory	Practical	TW/Tutorials	Total
3	--	--	3	--	--	3

Evaluation Scheme								
Theory				Termwork/Practical/ Oral/Tutorials			Total	
Internal Assessments			ESE	Duration of ESE	TW/TU	PR	OR	
IA-I	IA-II	Avg.						
20	20	20	80	3 Hr	--	--	--	100

Course Objective

- To expose the students to the basic theory of structural dynamics, structural behaviour under vibratory load and the effect of damping.
- To study the difference between static load and different types of dynamic loads.
- To study the free vibration analysis of SDOF systems, concept of damping and dynamic analysis of SDOF system subjected to different dynamic loads.
- To study the dynamic degrees of freedom and calculation of the frequencies and mode shapes for lumped mass for discrete Two DOF systems,
- To study the modal analysis of Two DOF systems and analysis of systems with distributed mass for continuous system.

Detailed Syllabus

Module	Contents	Hrs
I	Introduction to structural Dynamics- Definition of Basic Problem in Dynamics. Static vs. Dynamic loads. Different types of dynamics loads	4
II	Introduction to single Degree of freedom (SDOF) Systems. Undamped vibration of SDOF system natural frequency and period of vibration. Damping in structures, viscous damping and Coulomb damping, effect of damping on frequency of vibration and amplitude of vibration, Logarithmic decrement. Forced vibration, response to periodic loading, response to pulsating forces, dynamic load factor. Response of structure subjected to General dynamic load, Duhamel's Integral Numerical. Evaluation of Dynamics Response of SDOF system. Equivalent stiffness of spring in series and parallel.	8

III	Introduction to Distributed mass system. Distributed mass system idealized as SDOF system, use of Rayleigh's method. Response of SDOF system subjected to ground motion	4
IV	Lumped mass multi-degree of freedom (Two DOF) system, coupled and uncoupled system Direct determination of frequencies of vibration and mode shape. Orthogonality principle. Vibration of Two DOF systems with initial conditions Approximate method of determination of natural frequencies of vibration and mode shapes – Energy methods	9
V	Earthquake analysis – Introduction. Seismicity of a region, causes of earthquake Intensity of earthquake, Richter Scale, Measurement of Earthquake ground motion, Seismogram, construction of seismograph Application of modal analysis concept to seismic disturbance, Introduction to Response spectrum method.	8
VI	I.S code provisions for seismic analysis of buildings. Approximate method of earthquake analysis– Seismic co-efficient method and its limitation. Introduction to time history analysis.	6

Contributions to Outcomes

On completion of the course, the students will be able to

- Summarize the difference between static and dynamic loads and analysis.
- Evaluate the response of SDOF systems for different types of dynamic loads including ground motions.
- Describe Distributed mass system idealized as SDOF system
- Evaluate the response of MDOF systems to different types of dynamic loads including ground motions.
- Explain the basics of Concepts of Earthquake analysis.
- Describe the I.S code provisions for seismic analysis of buildings.

Theory Examination:

- Question paper will comprise of six questions; each carrying 20 marks.
- The first question will be compulsory which will have the short questions covering the entire syllabus.
- The remaining five questions will be based on all the modules of entire syllabus. For this, the module shall be divided proportionately further, and the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub-module and contents thereof.
- There can be an internal choice in various sub-questions/ questions in order to accommodate the questions on all the topics/ sub-topics.
- The students will have to attempt any three questions out of remaining five questions.
- Total four questions need to be attempted.

Recommended Books:-

1. Craig R.R.: 'Structural Dynamics-An Introduction to Computer Methods', *John Wiley and Sons*.
2. Anil K. Chopra: 'Dynamics of Structures', *Prentice Hall India Pvt. Ltd.*
3. Cloguhand Penzein: 'Dynamics of Structures' *TataMc-Graw Hill Pvt. Ltd.*
4. John M. Biggs: 'Structural Dynamics', *Tata Mc-Graw Hill*.
5. Mario Paz: 'Structural Dynamics Theory and Computation', *CBS Publisher*.

Semester VIII

Course Code	Course Name	Credits
CEDLO8026	Department Level Optional Course 6: Ground water Engineering	03

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	-	-	03	-	-	03

Theory					Term Work/Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	Term Work	Pract.	Oral	
Test-I	Test-II	Average						
20	20	20	80	3 hours	-	-	-	100

Rationale

This subject deals with the various processes involved in ground water Engineering which provides in depth understanding of the theories and concepts of hydrological parameters, well hydraulics, ground water quality etc. It also explains the concept of basin water management concept and its evaluation.

Objectives

- 1 To introduce the student to the principles of hydrological parameters
- 2 To Explain to the students the principles of Well Hydraulics.
- 3 To introduce the student the concept of ground water quality and conservation.
- 4 To introduce the student the concept of basin management

Detailed Syllabus

Module	Course Module / Contents	Hr
I	Hydrogeological Parameters	6
	1.1 Introduction – Water bearing Properties of Rock – Type of aquifers - Aquifer properties	
	1.2 permeability, specific yield, transmissivity and storage coefficient – Methods of Estimation	
	1.3 GEC norms - Steady state flow - Darcy's Law - Groundwater Velocity – Dupuit Forchheimer assumption	
	1.4 Steady Radial Flow into a Well	

II	Well Hydraulics		8
	2.1	Unsteady state flow - Theis method - Jacob method	
	2.2	Chow's method – Law of Times – Theis Recovery	
	2.3	Bailer method – Slug method - tests - Image well theory	
	2.4	Partial penetrations of wells – Well losses	
	2.5	Specific Capacity and Safe yield	
	2.6	Collector well and Infiltration gallery	
III	Groundwater Management		6
	3.1	Need for Management Model – Database for Groundwater Management – Groundwater	
	3.2	Balance study – Introduction to Mathematical model – Model Conceptualization	
	3.3	Initial and Boundary Condition – Calibration – Validation – Future Prediction – Sensitivity	
IV	Groundwater Quality		7
	4.1	Ground water chemistry - Origin, movement and quality - Water quality standards	
	4.2	Drinking water – Industrial water – Irrigation water	
	4.3	Ground water Pollution and legislation	
	4.4	Environmental Regulatory requirements	
V	Groundwater Conservation		5
	5.1	Artificial recharge techniques – Reclaimed wastewater recharge – Soil aquifer treatment (SAT)	
	5.2	Aquifer Storage and Recovery (ASR) Seawater Intrusion and Remediation	
	5.3	Ground water Basin management and Conjunctive use	
VI	Protection zone delineation, Contamination source inventory and remediation schemes Name of Module 6 Management of Groundwater		7
	6.1	Concept of basin management	
	6.2	Ground water basin investigations	
	6.3	Basin management and conjunctive use	
	6.4	Basin yields	

Contribution to Outcome

On completion of this course, the students will be able to:

- 1 Apply the principals of hydrological parameters for design of wells.
- 2 Calculate the specific yield and yield of well under different ground water conditions.
- 3 Develop a model for groundwater management.
- 4 Explain the concept of ground water quality models

Internal Assessment

20 Marks

Consisting Two Compulsory Class Tests - First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination

80 Marks

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

- 1 Question paper will comprise of total six questions, each carrying 20 marks.
- 2 Question 1 will be compulsory and should cover maximum contents of the curriculum.
- 3 Remaining questions will be mixed in nature (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3).
- 4 Only Four questions need to be solved.

Recommended Books:

- 1 Numerical Ground Water Hydrology: A.K. Rastogi, Penram International Publishing, Mumbai, 2007
- 2 Ground Water Hydrology: D.K. Todd, John Wiley & Sons, New York, USA, 1980
- 3 Ground water Hydrology by A. K. Rastogi
- 4 Hydrology- Principles, Analysis, Design: H.M. Raghunath, New Age International Publishers.
- 5 Engineering Hydrology: C.S.P. Ojha, R. Berndtsson, & P. Bhunya, Oxford University Press

Reference Books:

- 1 Fitts R Charles, "Groundwater Science". Elsevier, Academic Press, 2002.
- 2 Ramakrishnan, S, Ground Water, K.J. Graph arts, Chennai, 1998

Semester VIII		
Subject Code	Subject Name	Credits
ILOC8011	Institute Level Optional Course – II : Project Management	03

Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Avg						
20	20	20	80	03 Hrs.	--	--	--	100

Objectives:

- To familiarize the students with the use of a structured methodology/approach for each and every unique project undertaken, including utilizing project management concepts, tools and techniques.
- To appraise the students with the project management life cycle and make them knowledgeable about the various phases from project initiation through closure.

Module	Detailed Contents	Hrs
I	Project Management Foundation: Definition of a project, Project Vs Operations, Necessity of project management, Triple constraints, Project life cycles (typical & atypical) Project phases and stage gate process. Role of project manager. Negotiations and resolving conflicts. Project management in various organization structures. PM knowledge areas as per Project Management Institute (PMI).	5
II	Initiating Projects: How to get a project started, Selecting project strategically, Project selection models (Numeric /Scoring Models and Non-numeric models), Project portfolio process, Project sponsor and creating charter; Project proposal. Effective project team, Stages of team development & growth (forming, storming, norming & performing), team dynamics.	6
III	Project Planning and Scheduling: Work Breakdown structure (WBS) and linear responsibility chart, Interface Co-ordination and concurrent engineering, Project cost estimation and budgeting, Top down and bottoms up budgeting, Networking and Scheduling techniques. PERT, CPM, GANTT chart. Introduction to Project Management Information System (PMIS).	8
IV	Planning Projects: Crashing project time, Resource loading and leveling, Goldratt's critical chain, Project Stakeholders and Communication plan.	6

	Risk Management in projects: Risk management planning, Risk identification and risk register. Qualitative and quantitative risk assessment, Probability and impact matrix. Risk response strategies for positive and negative risks	
V	<p>5.1 Executing Projects: Planning monitoring and controlling cycle. Information needs and reporting, engaging with all stakeholders of the projects. Team management, communication and project meetings.</p> <p>5.2 Monitoring and Controlling Projects: Earned Value Management techniques for measuring value of work completed; Using milestones for measurement; change requests and scope creep. Project audit.</p> <p>5.3 Project Contracting Project procurement management, contracting and outsourcing,</p>	8
VI	<p>6.1 Project Leadership and Ethics: Introduction to project leadership, ethics in projects. Multicultural and virtual projects.</p> <p>6.2 Closing the Project: Customer acceptance; Reasons of project termination, Various types of project terminations (Extinction, Addition, Integration, Starvation), Process of project termination, completing a final report; doing a lessons learned analysis; acknowledging successes and failures; Project management templates and other resources; Managing without authority; Areas of further study.</p>	6

Outcomes
<p>Students will be able to :</p> <ul style="list-style-type: none"> • Apply selection criteria and select an appropriate project from different options. • Write work break down structure for a project and develop a schedule based on it. • Identify opportunities and threats to the project and decide an approach to deal with them strategically. • Use Earned value technique and determine & predict status of the project. • Capture lessons learned during project phases and document them for future reference

Assessment:

Internal:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Theory Examination:

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Attempt any 3 from remaining 5 questions

- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

References:

1. Jack Meredith & Samuel Mantel, Project Management: A managerial approach, Wiley India, 7thEd.
2. A Guide to the Project Management Body of Knowledge (PMBOK[®] Guide), 5th Ed, Project Management Institute PA, USA
3. Gido Clements, Project Management, Cengage Learning.
4. Gopalan, Project Management, , Wiley India
5. Dennis Lock, Project Management, Gower Publishing England, 9 th Ed.

Semester VIII		
Course Code	Course Name	Credits
ILOC8012	Institute Level Optional Course – II : Finance Management	03

Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Avg						
20	20	20	80	03 Hrs.	--	--	--	100

Objectives:

- Overview of Indian financial system, instruments and market
- Basic concepts of value of money, returns and risks, corporate finance, working capital and its management
- Knowledge about sources of finance, capital structure, dividend policy

Module	Detailed Contents	Hrs
I	<p>Overview of Indian Financial System: Characteristics, Components and Functions of Financial System.</p> <p>Financial Instruments: Meaning, Characteristics and Classification of Basic Financial Instruments — Equity Shares, Preference Shares, Bonds-Debentures, Certificates of Deposit, and Treasury Bills.</p> <p>Financial Markets: Meaning, Characteristics and Classification of Financial Markets — Capital Market, Money Market and Foreign Currency Market</p> <p>Financial Institutions: Meaning, Characteristics and Classification of Financial Institutions — Commercial Banks, Investment-Merchant Banks and Stock Exchanges</p>	06
II	<p>Concepts of Returns and Risks: Measurement of Historical Returns and Expected Returns of a Single Security and a Two-security Portfolio; Measurement of Historical Risk and Expected Risk of a Single Security and a Two-security Portfolio.</p> <p>Time Value of Money: Future Value of a Lump Sum, Ordinary Annuity, and Annuity Due; Present Value of a Lump Sum, Ordinary Annuity, and Annuity Due; Continuous Compounding and Continuous Discounting.</p>	06
III	<p>Overview of Corporate Finance: Objectives of Corporate Finance; Functions of Corporate Finance—Investment Decision, Financing Decision, and Dividend Decision.</p> <p>Financial Ratio Analysis: Overview of Financial Statements—Balance Sheet, Profit and Loss Account, and Cash Flow Statement; Purpose of Financial Ratio Analysis; Liquidity Ratios; Efficiency or Activity Ratios;</p>	09

	Profitability Ratios; Capital Structure Ratios; Stock Market Ratios; Limitations of Ratio Analysis.	
IV	Capital Budgeting: Meaning and Importance of Capital Budgeting; Inputs for Capital Budgeting Decisions; Investment Appraisal Criterion— Accounting Rate of Return, Payback Period, Discounted Payback Period, Net Present Value(NPV), Profitability Index, Internal Rate of Return (IRR), and Modified Internal Rate of Return (MIRR) Working Capital Management: Concepts of Meaning Working Capital; Importance of Working Capital Management; Factors Affecting an Entity's Working Capital Needs; Estimation of Working Capital Requirements; Management of Inventories; Management of Receivables; and Management of Cash and Marketable Securities.	10
V	Sources of Finance: Long Term Sources—Equity, Debt, and Hybrids; Mezzanine Finance; Sources of Short Term Finance—Trade Credit, Bank Finance, Commercial Paper; Project Finance. Capital Structure: Factors Affecting an Entity's Capital Structure; Overview of Capital Structure Theories and Approaches— Net Income Approach, Net Operating Income Approach; Traditional Approach, and Modigliani-Miller Approach. Relation between Capital Structure and Corporate Value; Concept of Optimal Capital Structure	05
VI	Dividend Policy: Meaning and Importance of Dividend Policy; Factors Affecting an Entity's Dividend Decision; Overview of Dividend Policy Theories and Approaches—Gordon's Approach, Walter's Approach, and Modigliani-Miller Approach	03

Outcomes

Students will be able to...

- Describe Indian finance system and corporate finance
- Take investment, finance as well as dividend decisions

Assessment:

Internal:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Theory Examination:

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Attempt any 3 from remaining 5 question
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

References:

1. Fundamentals of Financial Management, 13th Edition (2015) by Eugene F. Brigham and Joel F. Houston; Publisher: Cengage Publications, New Delhi.
2. Analysis for Financial Management, 10th Edition (2013) by Robert C. Higgins; Publishers: McGraw Hill Education, New Delhi.
3. Indian Financial System, 9th Edition (2015) by M. Y. Khan; Publisher: McGraw Hill Education, New Delhi.

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Semester VIII		
Course Code	Course Name	Credits
ILOC8013	Institute Level Optional Course – II : Entrepreneurship Development and Management	03

Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Avg						
20	20	20	80	03 Hrs.	--	--	--	100

Objectives:

- To acquaint with entrepreneurship and management of business
- Understand Indian environment for entrepreneurship
- Idea of EDP, MSME

Module	Detailed Contents	Hrs
I	Overview Of Entrepreneurship: Definitions, Roles and Functions/Values of Entrepreneurship, History of Entrepreneurship Development, Role of Entrepreneurship in the National Economy, Functions of an Entrepreneur, Entrepreneurship and Forms of Business Ownership Role of Money and Capital Markets in Entrepreneurial Development: Contribution of Government Agencies in Sourcing information for Entrepreneurship	04
II	Business Plans And Importance Of Capital To Entrepreneurship: Preliminary and Marketing Plans, Management and Personnel, Start-up Costs and Financing as well as Projected Financial Statements, Legal Section, Insurance, Suppliers and Risks, Assumptions and Conclusion, Capital and its Importance to the Entrepreneur Entrepreneurship And Business Development: Starting a New Business, Buying an Existing Business, New Product Development, Business Growth and the Entrepreneur Law and its Relevance to Business Operations	09
III	Women's Entrepreneurship Development, Social entrepreneurship-role and need, EDP cell, role of sustainability and sustainable development for SMEs, case studies, exercises.	05
IV	Indian Environment for Entrepreneurship: key regulations and legal aspects , MSMED Act 2006 and its implications, schemes and policies of the Ministry of MSME, role and responsibilities of various government organisations, departments, banks etc., Role of State governments in terms of infrastructure developments and support etc., Public private partnerships,	08

	National Skill development Mission, Credit Guarantee Fund, PMEGP, discussions, group exercises etc	
V	Effective Management of Business: Issues and problems faced by micro and small enterprises and effective management of M and S enterprises (risk management, credit availability, technology innovation, supply chain management, linkage with large industries), exercises, e-Marketing	08
VI	Achieving Success In The Small Business: Stages of the small business life cycle, four types of firm-level growth strategies, Options – harvesting or closing small business Critical Success factors of small business	05

Outcomes:

Students will be able to...

- Explain the concept of business plan and ownerships
- Interpret key regulations and legal aspects of entrepreneurship in India
- Describe government policies for entrepreneurs

Internal:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Theory Examination:

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

1. Question paper will comprise of total six question carrying 20 marks
2. Question no. 1 is compulsory. Attempt any 3 from remaining 5 question
3. Remaining question (Q.2 to Q.6) will be selected from all the modules.
4. Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

References:

1. Poonima Charantimath, Entrepreneurship development- Small Business Enterprise, Pearson
2. Education Robert D Hisrich, Michael P Peters, Dean A Shapherd, Entrepreneurship, latest edition, The McGrawHill Company
3. Dr TN Chhabra, Entrepreneurship Development, Sun India Publications, New Delhi
4. Dr CN Prasad, Small and Medium Enterprises in Global Perspective, New century Publications, New Delhi
5. Vasant Desai, Entrepreneurial development and management, Himalaya Publishing House
6. MaddhurimaLall, ShikahSahai, Entrepreneurship, Excel Books
7. Rashmi Bansal, STAY hungry STAY foolish, CIIE, IIM Ahmedabad
8. Law and Practice relating to Micro, Small and Medium enterprises, Taxmann Publication Ltd.
9. Kurakto, Entrepreneurship- Principles and Practices, Thomson Publication
10. Laghu Udyog Samachar
11. www.msme.gov.in
12. www.dcmesme.gov.in
13. www.msmetraining.gov.in

Semester VIII		
Course Code	Course Name	Credits
ILOC8014	Institute Level Optional Course – II : Human Resource Management	03

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

Evaluation Scheme								
Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	--	--	--	

Objectives:
<ul style="list-style-type: none"> To introduce the students with basic concepts, techniques and practices of the human resource management. To provide opportunity of learning Human resource management (HRM) processes, related with the functions, and challenges in the emerging perspective of today's organizations. To familiarize the students about the latest developments, trends & different aspects of HRM. To acquaint the student with the importance of inter-personal & inter-group behavioral skills in an organizational setting required for future stable engineers, leaders and managers.

Module	Detailed Contents	Hrs
I	Introduction to HR Human Resource Management- Concept, Scope and Importance, Interdisciplinary Approach Relationship with other Sciences, Competencies of HR Manager, HRM functions. Human resource development (HRD): changing role of HRM – Human resource Planning, Technological change, Restructuring and rightsizing, Empowerment, TQM, Managing ethical issues.	5
II	Organizational Behavior (OB) Introduction to OB Origin, Nature and Scope of Organizational Behavior, Relevance to Organizational Effectiveness and Contemporary issues Personality: Meaning and Determinants of Personality, Personality development, Personality Types, Assessment of Personality Traits for Increasing Self Awareness Perception: Attitude and Value, Effect of perception on Individual Decision-making, Attitude and Behavior. Motivation: Theories of Motivation and their Applications for Behavioral Change (Maslow, Herzberg, McGregor); Group Behavior and Group Dynamics: Work groups formal and informal groups and stages of group development. Team Effectiveness: High performing teams, Team Roles, cross functional and self-directed team. Case study	7
III	Organizational Structure & Design Structure, size, technology, Environment of organization; Organizational Roles & conflicts: Concept of roles; role dynamics; role conflicts and stress.	6

	Leadership: Concepts and skills of leadership, Leadership and managerial roles, Leadership styles and contemporary issues in leadership. Power and Politics: Sources and uses of power; Politics at workplace, Tactics and strategies.	
IV	Human resource Planning Recruitment and Selection process, Job-enrichment, Empowerment - Job-Satisfaction, employee morale. Performance Appraisal Systems: Traditional & modern methods, Performance Counseling, Career Planning. Training & Development: Identification of Training Needs, Training Methods	5
V	Emerging Trends in HR Organizational development; Business Process Re-engineering (BPR), BPR as a tool for organizational development , managing processes & transformation in HR. Organizational Change, Culture, Environment Cross Cultural Leadership and Decision Making: Cross Cultural Communication and diversity at work, Causes of diversity, managing diversity with special reference to handicapped, women and ageing people, intra company cultural difference in employee motivation.	6
VI	HR & MIS Need, purpose, objective and role of information system in HR, Applications in HRD in various industries (e.g. manufacturing R&D, Public Transport, Hospitals, Hotels and service industries) Strategic HRM Role of Strategic HRM in the modern business world, Concept of Strategy, Strategic Management Process, Approaches to Strategic Decision Making; Strategic Intent – Corporate Mission, Vision, Objectives and Goals Labour Laws & Industrial Relations Evolution of IR, IR issues in organizations, Overview of Labor Laws in India; Industrial Disputes Act, Trade Unions Act, Shops and Establishments Act	10

Contribution to Outcomes:

Students will be able to:

- Explain the concepts, aspects, techniques and practices of the human resource management.
- Describe the Human resource management (HRM) processes, functions, changes and challenges in today's emerging organizational perspective.
- Gain knowledge about the latest developments and trends in HRM.
- Apply the knowledge of behavioral skills learnt and integrate it with in inter personal and intergroup environment emerging as future stable engineers and managers.

Assessment:

Internal:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Theory Examination:

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

1. Question paper will comprise of total six question carrying 20 marks

2. Question no. 1 is compulsory. Attempt any 3 from remaining 5 question
3. Remaining question (Q.2 to Q.6) will be selected from all the modules.
4. Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

References:

1. Stephen Robbins, Organizational Behavior, 16th Ed, 2013
2. V S P Rao, Human Resource Management, 3rd Ed, 2010, Excel publishing
3. Aswathapa, Human resource management: Text & cases, 6th edition, 2011
4. C. B. Mamoria and S V Gankar, Dynamics of Industrial Relations in India, 15th Ed, 2015, Himalaya Publishing, 15thedition, 2015
5. P. Subba Rao, Essentials of Human Resource management and Industrial relations, 5th Ed, 2013, Himalaya Publishing
6. Laurie Mullins, Management & Organizational Behavior, Latest Ed, 2016, Pearson Publications

Semester VIII		
Course Code	Course Name	Credits
ILOC8015	Institute Level Optional Course – II : Professional Ethics and CSR	03

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

Evaluation Scheme								
Theory				Term work / Practical / Oral			Total Marks	
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR		OR
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	--	--	--	100

Objectives:
<ul style="list-style-type: none"> To understand professional ethics in business To recognized corporate social responsibility

Module	Detailed Contents	Hrs
I	Professional Ethics and Business: The Nature of Business Ethics; Ethical Issues in Business; Moral Responsibility and Blame; Utilitarianism: Weighing Social Costs and Benefits; Rights and Duties of Business	04
II	Professional Ethics in the Marketplace: Perfect Competition; Monopoly Competition; Oligopolistic Competition; Oligopolies and Public Policy Professional Ethics and the Environment: Dimensions of Pollution and Resource Depletion; Ethics of Pollution Control; Ethics of Conserving Depletable Resources	08
III	Professional Ethics of Consumer Protection: Markets and Consumer Protection; Contract View of Business Firm's Duties to Consumers; Due Care Theory; Advertising Ethics; Consumer Privacy Professional Ethics of Job Discrimination: Nature of Job Discrimination; Extent of Discrimination; Reservation of Jobs.	06
IV	Introduction to Corporate Social Responsibility: Potential Business Benefits—Triple bottom line, Human resources, Risk management, Supplier relations; Criticisms and concerns—Nature of business; Motives; Misdirection. Trajectory of Corporate Social Responsibility in India	05
V	Corporate Social Responsibility: Articulation of Gandhian Trusteeship Corporate Social Responsibility and Small and Medium Enterprises (SMEs) in India, Corporate Social Responsibility and Public-Private Partnership (PPP)	08
VI	Corporate Social Responsibility in Globalizing India: Corporate Social Responsibility Voluntary Guidelines, 2009 issued by the Ministry of Corporate Affairs, Government of India, Legal Aspects of Corporate Social Responsibility—Companies Act, 2013.	08

Contribution to outcomes

Students will be able to...

- Summarize rights and duties of business
- Distinguish different aspects of corporate social responsibility
- Demonstrate professional ethics
- Explain legal aspects of corporate social responsibility

Assessment:

Internal:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Theory Examination:

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

References:

1. Business Ethics: Texts and Cases from the Indian Perspective (2013) by Ananda Das Gupta; Publisher: Springer.
2. Corporate Social Responsibility: Readings and Cases in a Global Context (2007) by Andrew Crane, Dirk Matten, Laura Spence; Publisher: Routledge.
3. Business Ethics: Concepts and Cases, 7th Edition (2011) by Manuel G. Velasquez; Publisher: Pearson, New Delhi.
4. **Corporate Social Responsibility in India (2015) by Bidyut Chakrabarty, Routledge, New Delhi.**

Semester VIII		
Course Code	Course Name	Credits
ILOC8016	Institute Level Optional Course – II : Research Methodology	03

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

Evaluation Scheme					Term work / Practical / Oral			Total Marks
Theory			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Internal Assessment								
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	--	--	--	100

Objectives:
<ul style="list-style-type: none"> To understand Research and Research Process To acquaint students with identifying problems for research and develop research strategies To familiarize students with the techniques of data collection, analysis of data and interpretation

Module	Detailed Contents	Hrs
I	Introduction and Basic Research Concepts 1.1 Research – Definition; Concept of Construct, Postulate, Proposition, Thesis, Hypothesis, Law, Principle. Research methods vs Methodology 1.2 Need of Research in Business and Social Sciences 1.3 Objectives of Research 1.4 Issues and Problems in Research 1.5 Characteristics of Research: Systematic, Valid, Verifiable, Empirical and Critical	09
II	Types of Research 2.1. Basic Research 2.2. Applied Research 2.3. Descriptive Research 2.4. Analytical Research 2.5. Empirical Research 2.6 Qualitative and Quantitative Approaches	07
III	Research Design and Sample Design 3.1 Research Design – Meaning, Types and Significance 3.2 Sample Design – Meaning and Significance Essentials of a good sampling Stages in Sample Design Sampling methods/techniques Sampling Errors	07
IV	Research Methodology 4.1 Meaning of Research Methodology	08

	4.2. Stages in Scientific Research Process: a. Identification and Selection of Research Problem b. Formulation of Research Problem c. Review of Literature d. Formulation of Hypothesis e. Formulation of research Design f. Sample Design g. Data Collection h. Data Analysis i. Hypothesis testing and Interpretation of Data j. Preparation of Research Report	
V	Formulating Research Problem 5.1 Considerations: Relevance, Interest, Data Availability, Choice of data, Analysis of data, Generalization and Interpretation of analysis	04
VI	Outcome of Research 6.1 Preparation of the report on conclusion reached 6.2 Validity Testing & Ethical Issues 6.3 Suggestions and Recommendation	04

Course Outcomes

Students will be able to:

- Prepare a preliminary research design for projects in their subject matter areas
- Accurately collect, analyze and report data
- Present complex data or situations clearly
- Review and analyze research findings

Internal:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Theory Examination:

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Attempt any 3 from remaining 5 question
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

References:

1. Dawson, Catherine, 2002, Practical Research Methods, New Delhi, UBS Publishers Distributors.
2. Kothari, C.R., 1985, Research Methodology-Methods and Techniques, New Delhi, Wiley Eastern Limited.
3. Kumar, Ranjit, 2005, Research Methodology-A Step-by-Step Guide for Beginners, (2nded), Singapore, Pearson Education

Semester VIII		
Course Code	Course Name	Credits
ILOC8017	Institute Level Optional Course – II : IPR & Patenting	03

Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Avg						
20	20	20	80	03 Hrs.	--	--	--	100

Objectives:

- To understand intellectual property rights protection system
- To promote the knowledge of Intellectual Property Laws of India as well as International treaty procedures
- To get acquaintance with Patent search and patent filing procedure and applications

Module	Detailed Contents	Hr
I	Introduction to Intellectual Property Rights (IPR): Meaning of IPR, Different category of IPR instruments - Patents, Trademarks, Copyrights, Industrial Designs, Plant variety protection, Geographical indications, Transfer of technology etc. Importance of IPR in Modern Global Economic Environment: Theories of IPR, Philosophical aspects of IPR laws, Need for IPR, IPR as an instrument of development	05
II	Enforcement of Intellectual Property Rights: Introduction, Magnitude of problem, Factors that create and sustain counterfeiting/piracy, International agreements, International organizations (e.g. WIPO, WTO) active in IPR enforcement Indian Scenario of IPR: Introduction, History of IPR in India, Overview of IP laws in India, Indian IPR, Administrative Machinery, Major international treaties signed by India, Procedure for submitting patent and Enforcement of IPR at national level etc.	07
III	Emerging Issues in IPR: Challenges for IP in digital economy, e-commerce, human genome, biodiversity and traditional knowledge etc.	05
IV	Basics of Patents: Definition of Patents, Conditions of patentability, Patentable and non-patentable inventions, Types of patent applications (e.g. Patent of addition etc), Process Patent and Product Patent, Precautions while patenting, Patent specification Patent claims, Disclosures and non-disclosures, Patent rights and infringement, Method of getting a patent	07

V	Patent Rules: Indian patent act, European scenario, US scenario, Australia scenario, Japan scenario, Chinese scenario, Multilateral treaties where India is a member (TRIPS agreement, Paris convention etc.)	08
VI	Procedure for Filing a Patent (National and International): Legislation and Salient Features, Patent Search, Drafting and Filing Patent Applications, Processing of patent, Patent Litigation, Patent Publication etc, Time frame and cost, Patent Licensing, Patent Infringement Patent databases: Important websites, Searching international databases	07

Outcomes:

Students will be able to...

- Explain Intellectual Property assets
- assist individuals and organizations in capacity building
- work for development, promotion, protection, compliance, and enforcement of Intellectual Property and Patenting

Assessment:

Internal:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Theory Examination:

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Attempt any 3 from remaining 5 question
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

Reference Books:

1. Rajkumar S. Adukia, 2007, A Handbook on Laws Relating to Intellectual Property Rights in India, The Institute of Chartered Accountants of India
2. Keayla B K, Patent system and related issues at a glance, Published by National Working Group on Patent Laws
3. T Sengupta, 2011, Intellectual Property Law in India, Kluwer Law International
4. Tzen Wong and Graham Dutfield, 2010, Intellectual Property and Human Development: Current Trends and Future Scenario, Cambridge University Press
5. Cornish, William Rodolph & Llewelyn, David. 2010, Intellectual Property: Patents, Copyrights, Trade Marks and Allied Right, 7th Edition, Sweet & Maxwell
6. LousHarns, 2012, The enforcement of Intellectual Property Rights: A Case Book, 3rd Edition, WIPO
7. Prabhuddha Ganguli, 2012, Intellectual Property Rights, 1st Edition, TMH
8. R Radha Krishnan & S Balasubramanian, 2012, Intellectual Property Rights, 1st Edition, Excel Books
9. M Ashok Kumar and mohd Iqbal Ali, 2-11, Intellectual Property Rights, 2nd Edition, Serial

Publications

10. Kompal Bansal and Praishit Bansal, 2012, Fundamentals of IPR for Engineers, 1st Edition, BS Publications
11. Entrepreneurship Development and IPR Unit, BITS Pilani, 2007, A Manual on Intellectual Property Rights,
12. Mathew Y Maa, 2009, Fundamentals of Patenting and Licensing for Scientists and Engineers, World Scientific Publishing Company
13. N S Rathore, S M Mathur, Priti Mathur, Anshul Rathi, IPR: Drafting, Interpretation of Patent Specifications and Claims, New India Publishing Agency
14. Vivien Irish, 2005, Intellectual Property Rights for Engineers, IET
15. Howard B Rockman, 2004, Intellectual Property Law for Engineers and scientists, Wiley-IEEE Press

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Semester VIII		
Course Code	Course Name	Credits
ILOC8018	Institute Level Optional Course – II : Digital Business Management	03

Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Avg						
20	20	20	80	03 Hrs.	--	--	--	100

Objectives:

- To familiarize with digital business concept
- To acquaint with E-commerce
- To give insights into E-business and its strategies

Module	Detailed content	Hrs
I	<p>Introduction to Digital Business- Introduction, Background and current status, E-market places, structures, mechanisms, economics and impacts</p> <p>ference between physical economy and digital economy,</p> <p>Drivers of digital business- Big Data & Analytics, Mobile, Cloud Computing, Social media, BYOD, and Internet of Things(digitally intelligent machines/services)</p> <p>Opportunities and Challenges in Digital Business,</p>	09
II	<p>Overview of E-Commerce</p> <p>E-Commerce- Meaning, Retailing in e-commerce-products and services, consumer behavior, market research and advertisement</p> <p>B2B-E-commerce-selling and buying in private e-markets, public B2B exchanges and support services, e-supply chains, Collaborative Commerce, Intra business EC and Corporate portals</p> <p>Other E-C models and applications, innovative EC System-From E-government and learning to C2C, mobile commerce and pervasive computing</p> <p>EC Strategy and Implementation-EC strategy and global EC, Economics and Justification of EC, Using Affiliate marketing to promote your e-commerce business, Launching a successful online business and EC project, Legal, Ethics and Societal impacts of EC</p>	06
III	<p>Digital Business Support services: ERP as e –business backbone, knowledge Tope Apps, Information and referral system</p> <p>Application Development: Building Digital business Applications and Infrastructure</p>	06
IV	<p>Managing E-Business-Managing Knowledge, Management skills for e-business, Managing Risks in e –business</p> <p>Security Threats to e-business -Security Overview, Electronic Commerce</p>	06

	Threats, Encryption, Cryptography, Public Key and Private Key Cryptography, Digital Signatures, Digital Certificates, Security Protocols over Public Networks: HTTP, SSL, Firewall as Security Control, Public Key Infrastructure (PKI) for Security, Prominent Cryptographic Applications	
V	E-Business Strategy -E-business Strategic formulation- Analysis of Company's Internal and external environment, Selection of strategy, E-business strategy into Action, challenges and E-Transition (Process of Digital Transformation)	04
VI	Caterializing e-business: From Idea to Realization-Case Studies and presentations	08

Outcomes:

Students will be able to:

- Identify drivers of digital business
- Illustrate various approaches and techniques for E-business and management
- Prepare E-business plan

Assessment:

Internal:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Theory Examination:

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

References:

1. A textbook on E-commerce, Er. Arunrajan Mishra, Dr W K Sarwade, Neha Publishers & Distributors, 2011
2. E-commerce from vision to fulfilment, Elias M. Awad, PHI-Restricted, 2002
3. Digital Business and E-Commerce Management, 6th Ed, Dave Chaffey, Pearson, August 2014
4. Introduction to E-business-Management and Strategy, Colin Combe, ELSVIER, 2006
5. Digital Business Concepts and Strategy, Eloise Coupey, 2nd Edition, Pearson
6. Trend and Challenges in Digital Business Innovation, Vinocenzo Morabito, Springer
7. Digital Business Discourse Erika Darics, April 2015, Palgrave Macmillan
8. E-Governance-Challenges and Opportunities in : Proceedings in 2nd International Conference theory and practice of Electronic Governance
9. Perspectives the Digital Enterprise –A framework for Transformation, TCS consulting journal Vol.5
10. Measuring Digital Economy-A new perspective -DOI:[10.1787/9789264221796-en](https://doi.org/10.1787/9789264221796-en)OECD Publishing

Semester VIII		
Course Code	Course Name	Credits
ILOC8019	Institute Level Optional Course – II : Environmental Management	03

Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

Evaluation Scheme

Theory				Term work / Practical / Oral			Total Marks	
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR		OR
Test 1	Test 2	Avg						
20	20	20	80	03 Hrs.	--	--	--	100

Objectives:

- Understand and identify environmental issues relevant to India and global concerns
- Learn concepts of ecology
- Familiarise environment related legislations

Module	Detailed Contents	Hrs
I	Introduction and Definition of Environment: Significance of Environment Management for contemporary managers, Career opportunities. Environmental issues relevant to India, Sustainable Development, The Energy scenario.	10
II	Global Environmental concerns : Global Warming, Acid Rain, Ozone Depletion, Hazardous Wastes, Endangered life-species, Loss of Biodiversity, Industrial/Man-made disasters, Atomic/Biomedical hazards, etc.	06
III	Concepts of Ecology: Ecosystems and interdependence between living organisms, habitats, limiting factors, carrying capacity, food chain, etc.	05
IV	Scope of Environment Management, Role & functions of Government as a planning and regulating agency. Environment Quality Management and Corporate Environmental Responsibility	10
V	Total Quality Environmental Management, ISO-14000, EMS certification.	05
VI	General overview of major legislations like Environment Protection Act, Air (P & CP) Act, Water (P & CP) Act, Wildlife Protection Act, Forest Act, Factories Act, etc.	03

Contribution to Outcomes

Students will be able to...

- Describe the concept of environmental management
- Evaluate ecosystem and interdependence, food chain etc.
- Compare and interpret environment related legislations

Assessment:

Internal:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Theory Examination:

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Attempt any 3 from remaining 5 questions
- Remaining questions (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example, suppose Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

References:

1. Environmental Management: Principles and Practice, C J Barrow, Routledge Publishers London, 1999
2. A Handbook of Environmental Management Edited by Jon C. Lovett and David G. Ockwell, Edward Elgar Publishing
3. Environmental Management, T V Ramachandra and Vijay Kulkarni, TERI Press
4. Indian Standard Environmental Management Systems — Requirements With Guidance For Use, Bureau Of Indian Standards, February 2005
5. Environmental Management: An Indian Perspective, S N Chary and Vinod Vyasulu, Macmillan India, 2000
6. Introduction to Environmental Management, Mary K Theodore and Louise Theodore, CRC Press
7. Environment and Ecology, Majid Hussain, 3rd Ed. Access Publishing, 2015

Semester-VIII

Course Code	Course Name	Credits
CEL801	Construction Management	01

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
-	-	02	-		01	01

Theory				Term Work/Practical/Oral			Total	
Internal Assessment			End Sem Exam	Duration of End Sem Exam	Term Work	Pract.		Oral
Test-I	Test-II	Average						
-	-	-	-	-	25	--	25	50

Course Objective:

- 1 To understand the basic functions and construction management.
- 2 To apply scheduling techniques such as CPM & PERT
- 3 To gain knowledge of time-cost optimization & effective utilization of resources on construction sites.
- 4 To gain knowledge of time-cost optimization & effective utilization of resources on construction sites.
- 5 To know about safety and quality aspect of construction works.

Course Outcomes:

At the end of the course, learner will be able to:

- 1 Summarize & apply the knowledge of management functions like planning, scheduling, Executing & controlling the construction projects.
- 2 Prepare feasible project schedule by using various scheduling techniques.
- 3 Gain knowledge of managing various resources & recommend best method of allocating resources to the project.
- 4 Develop optimum relationship between time & cost for construction project.
- 5 Implement quality & safety measures on construction sites during execution of Civil Engineering projects.
- 6 Explain the importance of labour acts.

List of Assignments

Module No.	Assignment	Tutorial Hr.
1	Assignment No. 1: Principles, Functions, and contribution eminent personalities towards Management	02
2	Assignment No.2: Project classifications, Unique features of construction, Various agencies involved in construction industry	02
3	Assignment No.3: Bar Charts its limitations and its uses Numerical on development of networks and calculation of floats using CPM technique.	02
4	Assignment No.4: Assumption underlying PERT analysis time estimates, slack& its types, probability of completing the project.	02
5	Assignment No.5: Numerical on Resources Allocation Methods- Resource levelling and Smoothing	02
6	Assignment No.6: Procedure and Numerical on Time and cost optimization in construction projects - Compression & decompression of network.	02
7	Assignment No.7: Network Updating- Purpose and frequency of updating. Numerical on Project Updating	02
8	Assignment No.8: Construction Safety, Quality Control & Labour Acts	02

Term Work

Comprises of Assignments, which has to be submitted by each student individually.

Distribution of marks for Term Work shall be as follows:

Assignments: 20 Marks
Attendance : 05 Marks

Further, while giving **weightage of marks on the attendance, following guidelines shall be resorted to.**

Attendance	Marks awarded
75%- 80%	03 Marks
81%- 90%	04 Marks
91% onwards	05 Marks

End Semester Oral Examination: The oral examination shall be based on the entire syllabus & the Term-work prepared by the students including assignments.

Reference Books:

- 1 Construction Engineering and Management: S. Seetharaman.
- 2 Construction Planning & Management – Dr. U. K. Shrivastava.
- 3 Construction Project Management: Chitkara K. K. Tata McGraw Hill.
- 4 Construction Projects planning and Management: P. S. Gahlot and Dhir New Age International (p) Publishers
- 5 Critical Path Methods in Construction Practice: Antill J M & Woodhead R W, Wiley
- 6 Construction Hazard and Safety Handbook: King & Hudson, Butterworth

Semester - VIII								
Course Code		Course Name				Credits		
CEP801		Major Project- Part II				06		
Contact Hours			Credits Assigned					
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total		
-	12\$	-	-	6	-	6		
Theory				Term Work/Practical/Oral			Total	
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR		OR
Test-I	Test-II	Average						
-	-	-	-	-	50	-	100	150

Rationale

In the field of Civil Engineering, new problems arise every now and then; but a professional civil engineer must know how to precisely identify & state those problems, define the scope & objectives of the probable solution(s), carry out effective review of available literature in the domain of the problem and formulate a systematic methodology to solve the problem. Modern tools and multidisciplinary knowledge are vastly used nowadays for the effective solution of civil engineering problem. It is also important to work effectively & ethically as a team and communicate the work done in the form of written reports. The aim of this course is to acquaint the learners with all of the above-mentioned aspects of the civil engineering field by inculcating the process of research

Objectives

1. To acquaint the learners to analyse the problem.
2. To accustom the learners to apply various techniques and methods.
3. To familiarize the learners about interpreting the results and discuss the issues.
4. To advice the learners to write and infer conclusions of the project.
5. To accustom the learners to work as a team.
6. To apprise the learners on proper documentation of work.

Detailed Syllabus

After completion of the work at the end of Semester VIII, the student shall compile the report in a standard format and written in the systematic manner and chapter wise.

The student shall adhere to the following scheme of chapterization while compiling the final report in general. The Guide/ Supervisor shall ensure the student has written the Dissertation Report in appropriate language (grammatically correct).

Contribution to Outcomes

On completion of this course, the students will be able to:

- 1: Perform on analytical, experimental or numerical method to solve identified problem
- 2: Produce alternative design solution to meet the functional requirements of the defined problem.
- 3: Represent the data in Tabular or graphical forms so as to facilitate, analysis & explain of the data.
- 4: Express Engineering principles & manage the finance required for the execution of the Project.
- 5: Infer at results, conclusion with its validation, also propose the future scope of work on the identified problem.
- 6: Communicate effectively their project work by writing reports and publishing technical papers based on entire project work.

Guidelines for Assessment of Project II

Project II should be assessed based on following points

1. Quality of problem selected
2. Clarity of Problem definition and Feasibility of problem solution
3. Relevance to the specialization / Industrial trends
4. Clarity of objective and scope
5. Quality of work attempted
6. Validation of results
7. Quality of Written and Oral Presentation

Project Report has to be prepared strictly as per University of Mumbai report writing guidelines. Project II should be assessed through a presentation by the student project group to a panel of Internal and External Examiner approved by the University of Mumbai

Students should be motivated to publish a paper in Conferences/students competitions based on the work