

T.E - V Sem - Biomed
Principles of Communication Engineering

9

11/3/16

Q.P. Code : 31055

(3 Hours)

[Total Marks : 80

- N.B. : (1) Question No. 1 is compulsory.
(2) Attempt any three questions out of the remaining five questions.
(3) Figures to the right indicate full marks.
(4) Assume suitable data wherever necessary.

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| 1. (a) | Explain noise factor and noise figure in communication system. | 5 |
| (b) | Explain Automatic Frequency Control. | 5 |
| (c) | Draw and explain DPCM Transmitter. | 5 |
| (d) | Explain generation of PWM with neat diagram. | 5 |
| 2. (a) | Draw and explain the block diagram of PCM receiver using neat graphs. | 10 |
| (b) | Explain Varactor Diode method for FM generation in detail and state the advantages & disadvantages. | 10 |
| 3. (a) | A modulating signal $20 \sin(2\pi \cdot 5 \cdot 10^3 t)$ is used to modulate a carrier signal $40 \sin(2\pi \cdot 10^5 t)$. Find the | 10 |
| (i) | Modulation index of sideband components. | |
| (ii) | Sideband power and Total Power across a load resistor of 50Ω | |
| (iii) | Transmission efficiency | |
| (iv) | Draw frequency spectrum. | |
| (b) | Explain generation and coherent detection of ASK in detail. | 10 |
| 4. (a) | Explain the working of balanced slope detector using neat circuit diagram and graphs. | 10 |
| (b) | Explain the working of diode ring modulator of DSBSC generation with waveforms. | 10 |
| 5. (a) | Explain PCM-TDM system. | 8 |
| (b) | Draw and explain the working of double conversion receiver. | 8 |
| (c) | Explain Double Spotting giving example. | 4 |
| 6. (a) | Discuss the hierarchy in FDM. | 5 |
| (b) | State and explain Sampling theorem. | 5 |
| (c) | Explain high level modulated AM Transmitter. | 5 |
| (d) | Explain noise amplitude limiting using ratio detector. | 5 |