Duration: 3 Hours   **Marks: 100**

Note: 1. Attempt all questions.
2. All questions carry equal marks.
3. Numbers to the right indicate full marks.
4. Use of simple calculator is allowed.
5. Graph paper will be provided.

1.(A) Define psychological testing and assessment. Describe process and the various tools of assessment.   20

OR

(B). What is a Good Test? Describe the various types of norms.

2. (A) Discuss about parallel form, alternate form reliability and split half reliability.   20

OR

(B) What is reliability? Explain the test-retest reliability.

3. (A) Describe the concept of validity and explain construct validity in detail.   20

OR

(B)1. Distinguish between the characteristics of mean and median.   03

2. Calculate mean median and mode for the following distribution.   17

CI	90-99	80-89	70-79	60-69	50-59	40-49	30-39	20-29	10-19	00-09
f	5	6	7	8	12	10	9	8	8	6

N = 79

4. (A). Describe types of scores, the scales of measurement & the steps in preparing the frequency distribution table.   20

OR

(B). Prepare a frequency distribution table for the following data and give a reason why you choose a particular class interval and number of scores.

29, 75, 41, 32, 51, 58, 46, 61, 32, 21, 14, 71, 70, 45, 51, 63, 24, 29, 49, 22, 43, 66, 20, 61, 33, 55, 41, 58, 69, 47, 25, 47, 36, 59, 28, 27, 31, 37, 38, 48, 75, 48, 41, 68, 49, 44, 25, 50.

N = 48.

5. Attempt any two questions.   20

A) Explain the various types of settings in which psychological assessment is conducted.
B) Explain sources of error variance in brief.
C) Discuss about Face validity and Content validity.
D) 1. Describe the types of graphs.
2. Plot frequency polygon for the above Que 3 (b) ii. distribution.

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